

ACADEMIC PLANNING ASSIGNMENT FIRST YEAR EXPERIENCE COURSES

| NAME: | NEIU ID #: |
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| INTENDED MAJOR: | (must choose a major for this assignment) |
| My major is housed in the College of: | |
| How do I declare my major? | |
| Department and/or Major Advisor and en | nail address: |
| | essignment is to help you understand your course way to academic success in your chosen Bachelor's Degree by. |
| _ | tributive Learning Approved Courses List (pg. 2) and Course vo-Year Plan of Study (pg. 4). These are the courses that ou work toward degree completion. |
| Complete as much of the Academi with your assigned primary Acader | ic Planning Assignment independently before meeting mic Advisor. |
| | assigned primary Academic Advisor to complete the ad obtain their signature of approval. Virtual and in-persor may be available. |
| 3. AT THE CONCLUSION OF EACH ACA UPDATED ACADEMIC PLANNING A | ADEMIC ADVISING APPOINTMENT, KEEP A COPY OF YOUR ASSIGNMENT FOR YOUR RECORDS. |
| ADVISOR'S SIGNATURE | DATE |
| | DATE |

General Education-Distributive Learning Approved Courses List

The General Education-Distributive Learning Program requires a minimum of 33 credit hours of courses distributed among 4 areas.

Choose three courses (9 hours) from the following list. One course MUST have a lab component (NSL). No more than TWO courses from any department may be used to complete the Natural Sciences requirement. This includes transfer courses.

| ANTH-109B* | FYE: Skeleton's in Chicago's Closet |
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| ANTH-201 | Anthropology: Being Human (May be used for NS OR SB. Not both.) |
| ANTH-215 | Human Origins and Adaptations |
| ANTH-282 | Primates of the World |
| BIO-100 | Introduction to Biology (Lab) |
| BIO-104 | The Changing Natural Environment |
| BIO-109A* | FYE: Exotic Species in Chicago (Lab) |
| BIO-201 | General Biology I (Lab) |
| BIO-202 | General Biology II (Lab) |
| BIOS-110 | Introduction to Biology for Educators (Lab) – MSTQE Restricted |
| CHEM-103 | Chemistry and Society |
| CHEM-108 | Chemistry Concepts for Educators (Lab) – MSTQE Restricted |
| CHEM-110 | Chemical Concepts (Lab) |
| ENVI-101 | Introduction to Environmental Science (Lab) |
| ESCI-109* | FYE: Chicago Rocks! Geology in the City |
| ESCI-109W* | FYE: Chicago's Muddy Waters: Environmental Geology (Lab) |
| ESCI-121 | Introduction to Earth Science (Lab) |
| ESCI-123 | Environmental Geology |
| ESCI-201 | Exploring America's National Parks (Lab) |
| ESCI-211 | Physical Geology |
| PEMT-109* | FYE: Chicago Body Works |
| PHYS-103 | Introduction to Astronomy |
| PHYS-108 | Physics Concepts for Educators (Lab) – MSTQE Restricted |
| PHYS-110 | Physics in Everyday Life (Lab) |
| PHYS-201L | College Physics I With Lab |
| PHYS-206L | University Physics With Lab I |
| PHYS-207L | University Physics With Lab II |
| ZHON-194 | Honors Introduction to the Sciences |
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Social/Behavioral Sciences Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Social/Behavioral Sciences requirement. This includes transfer courses.

| AFAM-200 ANTH-109D* AFAM-200 ANTH-109D* FYE: Aliens, Curses, and the Chicago Cemetery: Explaining the Past ANTH-109E* FYE: Sweet Home Chicago: Identity and Culture in the Windy City ANTH-201 ANTH-212 Introduction to Cultural Anthropology ANTH-213 Introduction to Archaeology CS-100 Computer Science For All CS-109* DS-101 Introduction to Disability Studies ECON-109* ECON-109 FYE: The Information Age: Its Impact on Chicago's Culture DS-101 Introduction to Disability Studies ECON-109* FYE: Money Matters: The Chicago Economy ECON-215 ECON-217 Principles of Macroeconomics EDFN-109* EDFN-109* EDFN-109* FYE: Schooling Chicago: Communities, Public Education and Change ELED-109* FYE: Schooling Chicago: Communities, Public Education and Change ELED-109* FYE: Schooling Chicago: Communities, Public Education and Change ES-1094* GFS-1094* FYE: Hidling Chicago: One Teacher At A Time FYE: Financial Literacy and Making Smart Financial Decisions in Chi GFS-1094* FYE: Humans and the Chicago Environment Introduction to Environmental Studies Introduction to Environmental Studies Introduction to Environmental Studies Introduction to Global Studies I HIST-110* HIST-110* HIST-1114 World History: The Origins of the West, to 1500 HIST-1115 World History: The West and the World, 1500-Present HIST-1116 HIST-1117 World History: The West and the World, 1500-Present HIST-1116 HIST-1117 World History: Africa HIST-1119 World History: Africa HIST-1110* HIST-1114 HIST-115 World History: Africa HIST-1109 FYE: Justice in Chicago Introduction to Social Justice FYE: Justice in Chicago Introduction to Political Science FYE: Adventure in Chicago Introduction to Political Science FYE: Adventure in Chicago FYE: Adventure in Chicago Introduction to Social Justice FYE: Adventure in Chicago Introduction to Latino and Latin American Studies FYE: Adventure in Chicago Introduction to Social Government Survey of Psychology FYE: Adventure in Chicago Introduction to Social Change FYE: Adventure in Chicago Introduction to Latino and Latin American Studies FYE: Ar | AFAM-109* | FYE: Exploring Africa in Chicago |
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| PSYC-110 Life Span Development SOC-100 Introduction to Sociology SOC-104 Schools and Society SOC-105 Social Inequalities and Social Change SOC-109A* FYE: Investigating Chicago: Immigration & Migration SOC-205 Contemporary Social Issues SPED-109A* FYE: Gusty Chicago: Explore Your Inner Rush WGS-109A* FYE: Sex Lives in Chicago Introduction to LGBTQ Studies | | |
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| SOC-104 Schools and Society SOC-105 Social Inequalities and Social Change SOC-109A* FYE: Investigating Chicago: Immigration & Migration SOC-205 Contemporary Social Issues SPED-109A* FYE: Gusty Chicago: Explore Your Inner Rush WGS-109A* FYE: Sex Lives in Chicago WGS-210 Introduction to LGBTQ Studies | | |
| SOC-105 SOC-109A* SOC-205 SPED-109A* WGS-109A* WGS-210 SOC-205 SPED-109A* WGS-210 SOC-205 SPED-109A* WGS-210 SOC-205 SOCIAL Inequalities and Social Change Immigration & Migration SOCIAL | SOC-100 | Introduction to Sociology |
| SOC-109A* FYE: Investigating Chicago: Immigration & Migration SOC-205 Contemporary Social Issues SPED-109A* FYE: Gusty Chicago: Explore Your Inner Rush WGS-109A* FYE: Sex Lives in Chicago Introduction to LGBTQ Studies | SOC-104 | Schools and Society |
| SOC-205 Contemporary Social Issues SPED-109A* FYE: Gusty Chicago: Explore Your Inner Rush WGS-109A* FYE: Sex Lives in Chicago WGS-210 Introduction to LGBTQ Studies | SOC-105 | |
| SPED-109A* FYE: Gusty Chicago: Explore Your Inner Rush WGS-109A* FYE: Sex Lives in Chicago WGS-210 Introduction to LGBTQ Studies | SOC-109A* | FYE: Investigating Chicago: Immigration & Migration |
| SPED-109A* FYE: Gusty Chicago: Explore Your Inner Rush WGS-109A* FYE: Sex Lives in Chicago WGS-210 Introduction to LGBTQ Studies | SOC-205 | |
| WGS-109A* FYE: Sex Lives in Chicago WGS-210 Introduction to LGBTQ Studies | SPED-109A* | |
| WGS-210 Introduction to LGBTQ Studies | WGS-109A* | |
| | WGS-210 | |
| | | |
| | | |

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Humanities requirement. This includes transfer courses. PLEASE NOTE: No more than two foreign language courses may be used to fulfill this requirement.

| | ARAB-101 | Arabic I |
|---|----------------------|---|
| | | |
| | ARAB-102 | Arabic II |
| | ARAB-203 | Arabic III |
| | ARAM-101 | Aramaic Language I |
| | ARAM-102 | Aramaic Language I |
| | BLAW-109* | FYE: Professionalism, Ethics, Law and Chicago Scandals |
| | CHIN-101 | Chinese I |
| | CHIN-102 | Chinese II |
| | CHIN-201 | Chinese III |
| | CHIN-202 | Chinese IV |
| | CMTC-100 | Introduction to Communication |
| | CMTC-101 | Public Speaking |
| | CMTC-102 | Public Speaking for STEM |
| | ENGL-109A* | FYE: Chicago's Literary Diversity: Reading the Neighborhoods |
| | ENGL-109B* | FYE: Reading and Writing the Literary and Political Landscapes of Chicago |
| | ENGL-109C* | FYE: Drama and Diversity in Chicago |
| | ENGL-109D* | FYE: Windy City Words: Ethnolinguistic Chicago |
| | ENGL-109E* | FYE: Your Chicago: Write On! |
| | ENGL-201 | The World of Poetry |
| | ENGL-202 | The World of Drama |
| | ENGL-203 | The World of Fiction |
| | ENGL-203A | The World of Creative Nonfiction |
| | ENGL-205 | Literatures and Literacies |
| | ENGL-206 | The Bible as Literature |
| | ENGL-207 | Banned Books |
| | ENGL-209A | Red Scare: Literature of the McCarthy Era |
| | ENGL-235 | Introduction to Creative Writing I |
| | FREN-101 FREN-102 | Beginning French I |
| | FREN-201 | Beginning French II Intermediate French I |
| | ITAL-101 | Italian I |
| | ITAL-101 | Italian II |
| | ITAL-102 | Italian III |
| | JPN-101 | Japanese I |
| | JPN-102 | Japanese II |
| | JPN-103 | Japanese III |
| | JPN-104 | Japanese IV |
| | KOR-101 | Korean I |
| | KOR-102 | Korean II |
| | KOR-103 | Korean III |
| | LING-109* | FYE: Language and Diversity in Chicago |
| | LING-110 | Lexicology: The Study of Words |
| | LING-120 | Language and Human Behavior |
| | PHIL-101 | Argument and Reasoning |
| | PHIL-102 | Introduction to Philosophy |
| | PHIL-213 | Ethics |
| | PHIL-250 | Ethics in Science and Research |
| | POL-101 | Polish I |
| | POL-102 | Polish II |
| | POL-103 | Polish III |
| | PORT-101 | Portuguese I |
| | PORT-102 | Portuguese II |
| | PORT-103 | Portuguese III |
| | SPAN-101 | Beginning Spanish I |
| | SPAN-102 | Spanish II |
| | SPAN-109* | FYE: Chicago's Latina/o Cultures |
| | SPAN-201 | Intermediate Spanish I |
| | SPAN-211 | Spanish for Spanish Speakers II |
| | SWAH-101 | Swahili I |
| | SWAH-102 | Swahili II |
| | TESL-109A* | FYE: Chicago Speaks: Helping Immigrants Communicate |
| | WGS-101 | Women's Perspectives and Values |
| | ZHON-192 | Honors Introduction to the Humanities |
| F | ine Arts | |
| - | | reas (6 hours) from the following list. No more than ONE source from any |

Choose two courses (6 hours) from the following list. No more than ONE course from any department may be used to complete the Fine Arts requirement. This includes transfer courses. PLEASE NOTE: Dance is part of the Music department.

| ARTH-101 | Art in Society (formerly ART) |
|------------|---|
| ARTH-106 | Introduction to Art History I (formerly ART) |
| ART-109* | FYE: Art, Architecture, and Urban Design in Chicago |
| ART-109B* | FYE: ChicaGo Create: Graphic Design for Fun and Communication |
| ART-170A | Studio Experiences: Photography |
| ART-170B | Studio Experiences: Painting |
| ART-170C | Studio Experiences: Sculpture |
| ART-170E | Studio Experiences: Printmaking |
| ART-170F | Studio Experiences: Ceramics |
| ART-170G | Studio Experiences: Drawing |
| ART-170H | Studio Experiences: Graphic Design |
| CMTM-109A* | FYE: Chicago on Video: One Pixel At A Time |
| CMTM-160 | Introduction to Cinema |
| CMTT-109* | FYE: Staging Chicago: Performances In, For, & About Chicago |
| CMTT-130 | Introduction to Theatre |
| ELAD-109* | FYE: School's Out: Chicago's Bouquet of Nontraditional Education Programs |
| MUS-101 | The Musical Experience |
| MUS-104 | Music Concepts: An Introduction |
| MUS-109* | FYE: Chi-Tunes: Music in Chicago |
| DANC-101 | The Dance Experience: Introduction to the Art of Dance |
| DANC-109* | FYE: Steppin' Out: Dance in Chicago |
| DANC-131 | Introduction to Spanish Dance |
| ZHON-191 | Honors Introduction to the Arts |
| | |

| Name: _ | |
|--------------|--|
| | |
| NEIU ID #: _ | |

Course Tracking Form

Directions: Complete the Course Tracking Form.

- 1. Place a checkmark ✓ next to the Writing, Math, and Reading courses, following your placement exam.
- 2. Then, check the box ✓ for the Writing, Math, and Reading courses that you will take in future semesters, if any.
- 3. Using the <u>General Education-Distributive Learning Approved Courses List</u> (pg. 2), write the department abbreviation and course number of the Gen Ed-Dist. Learning course(s) you are currently taking this semester in the appropriate area(s) (Example: CHEM 103 under Natural Sciences). Do the same for any previous semester courses, AP/IB/dual high school credits, or transfer courses you may have taken.
- 4. Write the department abbreviation and course number of the Gen Ed-Dist. Learning courses you plan to take in future semesters in the appropriate area(s) (Example: MUS 101 under Fine Arts).

| WRITING COL | JRSES | | | READING COURSES |
|---|----------|--|---------------|--|
| ELP 096* | | ENGL 101 | | READ 096* □ |
| ELP 098* | | ENGL 102** | | READ 097* □ |
| *These courses | do not d | count towards gradu | ation credit. | *These courses do not count towards graduation credit. |
| **ENGL 102 ma | y be op | tional, depending on | the major. | - |
| MATH COURS | SES | | | General Education-Dist. Learning Requirements |
| MATH 090* | | MATH 092C* | | Natural Sciences: 3 courses (9 cr. hrs.) Ex: CHEM 103 |
| MATH 091* | | MATH 011A (a | nd 011B)* | |
| MATH 092* | | MATH 048A (a | nd 048B)* | LAB: |
| *These courses | do not d | count towards gradu | ation credit. | |
| Select a college- | level M | ath course from the l | ist below: | |
| MATH 111A (and 111B) (Stretch: Stats in Daily Life) | | 6 : 1/5 1 : 16 : 6 | | |
| MATH 112 (Statistics in Daily Life) | | Social/Behavioral Sciences: 3 courses (9 cr. hrs.) | | |
| MATH 113 (Quantitative Reasoning) | | | | |
| MATH 148A (a | nd 148 | B) (Stretch: Math E | lem Tchrs) | |
| MATH 149 (Ma | th for | Elementary Tchrs I) |) | |
| MATH 163 (Elem Functions for Business) | | | | |
| MATH 173 (Co | llege Al | lgebra) | | Humanities: 3 courses (9 cr. hrs.) |
| MATH 173C (C | ollege / | Algebra Express II) | | indifferences. 5 courses (5 cr. ms.) |
| MATH 175 (Tri | gonom | etry) | | |
| PSYC 302 (Stats and Research Methods II) | | | | |
| SOC 339 (Introduction to Social Statistics) | | 5) | | |
| ^Note: Some additional college-level Math courses include MATH 150 (Math for Elementary Tchrs II), MATH 165 (Finite Math), MATH 185 (Precalculus), and MATH 187 (Calculus I). | | Fine Arts: 2 courses (6 cr. hrs.) Ex: MUS 101 | | |
| | | | | |

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| Name: _ | |
|------------|--|
| | |
| | |
| NFILLID #: | |

Two-Year Plan of Study

Directions: Using the attached Course Tracking Form (pg. 3), complete the following Two-Year Plan of Study. Complete steps 1-4 and answer the 3 questions at the bottom of this page.

- 1. If you took courses in a previous semester and/or if you transferred courses or AP/IB/dual high school credits into NEIU, list them in the first column (under YEAR 1). Write the department abbreviation and course number for each course (Example: SOC 100).
- 2. In the column associated with this semester, write the courses you are currently enrolled in.
- 3. Plan out your future semesters at NEIU. Write at least four courses (12 or more credit hours) each semester in order to be a full-time student. Include courses in the Summer semester if interested.
 - a. List all Writing, Math, and Reading courses you need to take. These are the courses marked with a ✓ on your Course Tracking Form.
 - b. List the General Education-Distributive Learning courses you have chosen and listed on the *Course Tracking Form*.
 - c. If prerequisites are satisfied, list initial courses required of your major.
- 4. Most courses at NEIU are 3 credit hours each. Total your **Enrolled Hours** (ALL courses) and **Earned Hours** (do not include developmental courses) at the bottom of each column.

| YEAR 1/Freshman | Fall (yr.) | Spring (yr.) | Summer (yr.) |
|--|----------------------------------|----------------------------------|----------------------------------|
| Prior Courses/Transfer/AP/IB/Dual H.S. | 1. | 1. | 1. |
| Ex: SOC 100 | 2. | 2. | 2. |
| | 3. | 3. | 3. |
| | 4. | 4. | 4. |
| | 5. | 5. | |
| | 6. | 6. | |
| Enrolled Hours: Earned Hours: | Enrolled Hours: Earned Hours: | Enrolled Hours: Earned Hours: | Enrolled Hours: Earned Hours: |

| YEAR 2/Sophomore | Fall(yr.) | Spring (yr.) | Summer (yr.) |
|------------------|-------------------------------|----------------------------------|-------------------------------|
| | 1. | 1. | 1. |
| | 2. | 2. | 2. |
| | 3. | 3. | 3. |
| | 4. | 4. | 4. |
| | 5. | 5. | |
| | 6. | 6. | |
| | Enrolled Hours: Earned Hours: | Enrolled Hours: Earned Hours: | Enrolled Hours: Earned Hours: |

| Answer 1 | the fo | llowing | questions: |
|----------|--------|---------|------------|
|----------|--------|---------|------------|

| The minimum number of credit hours required to earn a Bachelor's Degree from NE | EIU is: | |
|---|---------|--|
|---|---------|--|

- 2. According to your Plan, your total **Earned Hours** by the end of 2 years will be: ______
- 3. Are you on track to graduate in 4 years with the Earned Hours on this plan? YES / NO