

# Fall 2024

## Data Index

### University Level

#### *Total Enrollment*

Total Enrollment by Student Level .....	2
Full-Time/Part-Time Enrollment by Student Level .....	3
Total Enrollment by Gender & Ethnicity .....	4
Undergraduate Enrollment by Gender & Ethnicity .....	5
Graduate Enrollment by Gender & Ethnicity .....	6

#### *New Student Enrollment*

Total New Student Enrollment .....	7
New Student Full-Time/Part-Time Enrollment .....	8

### College Level

#### *Summary Profile by Department*

College of Arts & Sciences - Graduate Student Enrollment .....	9
College of Arts & Sciences - Undergraduate Student Enrollment .....	11
College of Business and Technology - Graduate Student Enrollment .....	14
College of Business and Technology - Undergraduate Student Enrollment .....	15
Goodwin College of Education - Graduate Student Enrollment .....	16
Goodwin College of Education - Undergraduate Student Enrollment .....	18
Graduate Certificate Programs .....	19
Nontraditional Degree Programs .....	21
Undeclared and Unclassified Programs .....	22

## Fall 2024

### Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	943	11,576	771.73
	Sophomore	563	6,371	424.73
	Junior	1,131	12,169	811.27
	Senior	1,344	13,140.9	876.05
	Unclassified Undergrads	245	1,211	80.73
	<b>Total</b>	<b>4,226</b>	<b>44,467.9</b>	<b>2,964.52</b>
Graduate	Classified Grad	1,175	7,726	643.83
	Unclassified Grad	200	849	70.75
	Grad Certification	133	857.5	71.46
	<b>Total</b>	<b>1,508</b>	<b>9,432.5</b>	<b>786.04</b>
<b>Total University</b>		<b>5,734</b>	<b>53,900.4</b>	<b>3,750.56</b>

## Fall 2024

### Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
<b>Undergraduate</b>	Freshmen	816	10,622	127	954
	Sophomore	390	5,103	173	1,268
	Junior	691	9,068	440	3,101
	Senior	641	8,454.5	703	4,686.4
	Unclassified Undergrads	41	495	204	716
	<b>Total</b>	<b>2,579</b>	<b>33,742.5</b>	<b>1,647</b>	<b>10,725.4</b>
<b>Graduate</b>	Classified Grad	349	3,510.5	826	4,215.5
	Unclassified Grad	12	123	188	726
	Grad Certification	41	446	92	411.5
	<b>Total</b>	<b>402</b>	<b>4,079.5</b>	<b>1,106</b>	<b>5,353</b>
<b>Total University</b>		<b>2,981</b>	<b>37,822</b>	<b>2,753</b>	<b>16,078.4</b>

## Fall 2024

### Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,709	50.0%	1,079	46.6%	2,788	48.6%
American Indian	5	0.1%	9	0.4%	14	0.2%
African American/Black	364	10.6%	250	10.8%	614	10.7%
Hawaiian/Pacific	4	0.1%	3	0.1%	7	0.1%
White	676	19.8%	484	20.9%	1,160	20.2%
Multiracial	78	2.3%	45	1.9%	123	2.1%
Noncitizen	121	3.5%	87	3.8%	208	3.6%
Unknown	244	7.1%	165	7.1%	409	7.1%
Asian	220	6.4%	191	8.3%	411	7.2%
<b>Total University</b>	<b>3,421</b>	<b>100.0%</b>	<b>2,313</b>	<b>100.0%</b>	<b>5,734</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2024

### Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,275	52.8%	889	49.1%	2,164	51.2%
American Indian	5	0.2%	6	0.3%	11	0.3%
African American/Black	292	12.1%	213	11.8%	505	11.9%
Hawaiian/Pacific	3	0.1%	3	0.2%	6	0.1%
White	360	14.9%	315	17.4%	675	16.0%
Multiracial	58	2.4%	33	1.8%	91	2.2%
Noncitizen	52	2.2%	39	2.2%	91	2.2%
Asian	170	7.0%	174	9.6%	344	8.1%
Unknown	202	8.4%	137	7.6%	339	8.0%
<b>Total University</b>	<b>2,417</b>	<b>100.0%</b>	<b>1,809</b>	<b>100.0%</b>	<b>4,226</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2024

### Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	434	43.2%	190	37.7%	624	41.4%
American Indian	0	0.0%	3	0.6%	3	0.2%
African American/Black	72	7.2%	37	7.3%	109	7.2%
White	316	31.5%	169	33.5%	485	32.2%
Multiracial	20	2.0%	12	2.4%	32	2.1%
Noncitizen	69	6.9%	48	9.5%	117	7.8%
Asian	50	5.0%	17	3.4%	67	4.4%
Unknown	42	4.2%	28	5.6%	70	4.6%
Hawaiian/Pacific	1	0.1%	0	0.0%	1	0.1%
<b>Total University</b>	<b>1,004</b>	<b>100.0%</b>	<b>504</b>	<b>100.0%</b>	<b>1,508</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2024

### New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	567	7,232	482.1333333
New Transfers	682	7,295	486.3333333
New Unclassified	198	977	65.1333333
New Readmits	111	886	59.0666667
New Graduates	450	3,123	260.25
<b>Total University</b>	<b>2,008</b>	<b>19,513</b>	<b>1,352.9166666</b>

## Fall 2024

### New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	533	6,963	34	269
New Transfers	424	5,447	258	1,848
New Unclassified	37	447	161	530
New Readmits	36	461	75	425
New Graduates	150	1,585	300	1,538
<b>Total University</b>	<b>1,180</b>	<b>14,903</b>	<b>828</b>	<b>4,610</b>



## Fall 2024

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Biology</b>	M.S. in Biology	16	6	11	2	1	0	5	1	1	1	<b>22</b>
<b>Chemistry</b>	M.S. in Chemistry	6	9	2	1	1	0	1	0	8	2	<b>15</b>
<b>Communication, Media &amp; Theatre</b>	M.A. in Communication, Media & Theatre	8	5	5	1	1	0	5	0	1	0	<b>13</b>
<b>English</b>	M.A. in English (Composition)	5	3	3	0	0	0	4	0	0	1	<b>8</b>
	M.A. in English (Literature)	4	6	4	1	0	0	4	0	0	1	<b>10</b>
	M.A. in English (TLP)	1	2	1	0	1	0	1	0	0	0	<b>3</b>
<b>Geography &amp; Environmental Studies</b>	M.A. in Geography & Environmental Studies	4	9	3	0	1	0	6	0	1	2	<b>13</b>
<b>History</b>	M.A. in History	3	7	5	1	0	0	4	0	0	0	<b>10</b>
	M.A. in History (TLP)	0	1	1	0	0	0	0	0	0	0	<b>1</b>
<b>Linguistics</b>	M.A. in Linguistics	13	4	5	0	0	0	6	1	3	2	<b>17</b>
<b>Mathematics</b>	M.S. in Mathematics	4	5	3	0	0	0	5	0	0	1	<b>9</b>
	M.S. in Mathematics (TLP)	1	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Music</b>	M.A. in Music	6	8	6	0	1	0	6	0	1	0	<b>14</b>
	M.A. in Music (TLP)	4	2	1	0	2	0	3	0	0	0	<b>6</b>
<b>Political Science</b>	M.A. in Political Science	6	4	6	1	0	0	1	0	2	0	<b>10</b>
<b>Social Work</b>	Master of Social Work	57	11	32	3	10	0	19	2	1	1	<b>68</b>
	Master of Social Work (Advanced standing)	33	5	19	2	5	1	8	0	0	3	<b>38</b>
<b>Teaching English to Speakers of Other Languages</b>	M.A. in Teaching English to Speakers of Other Languages	18	5	11	0	0	0	9	0	3	0	<b>23</b>
<b>World Languages and</b>	M.A. in Latin American	9	3	7	0	0	0	3	0	0	2	<b>12</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Cultures</b>	Literatures & Cultures											
	M.A. in Latin American Literatures & Cultures (TLP)	2	0	2	0	0	0	0	0	0	0	2
<b>Total</b>		<b>200</b>	<b>95</b>	<b>128</b>	<b>12</b>	<b>23</b>	<b>1</b>	<b>90</b>	<b>4</b>	<b>21</b>	<b>16</b>	<b>295</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Anthropology</b>	B.A. in Anthropology	5	2	2	0	0	0	0	2	0	0	3	<b>7</b>
<b>Art + Design</b>	B.A. in Art	48	13	33	0	1	5	0	13	3	0	6	<b>61</b>
	B.F.A. in Graphic Design	21	28	24	1	2	1	0	10	1	1	9	<b>49</b>
<b>Biology</b>	B.S. in Biology	129	42	79	0	20	11	1	25	11	3	21	<b>171</b>
<b>Chemistry</b>	B.S. in Chemistry	10	12	9	0	0	2	0	8	1	0	2	<b>22</b>
<b>Communication, Media &amp; Theatre</b>	B.A. in Communication, Media & Theatre	57	34	41	0	4	14	0	17	3	0	12	<b>91</b>
<b>Earth Science</b>	B.S. in Earth Science	2	0	1	0	0	0	0	1	0	0	0	<b>2</b>
<b>Economics</b>	B.A. in Economics	5	11	9	0	3	2	0	0	0	1	1	<b>16</b>
<b>English</b>	B.A. in English	43	12	24	1	3	3	0	19	2	0	3	<b>55</b>
<b>Geography &amp; Environmental Studies</b>	B.A. in Environmental Studies	8	7	5	0	0	0	0	6	1	0	3	<b>15</b>
	B.A. in Geography	0	5	4	0	0	1	0	0	0	0	0	<b>5</b>
<b>Global Studies</b>	B.A. in Global Studies	5	5	5	0	2	1	0	2	0	0	0	<b>10</b>
<b>History</b>	B.A. in History	8	29	19	0	1	1	0	11	2	0	3	<b>37</b>
<b>Justice Studies</b>	B.A. in Justice Studies	39	29	44	0	3	12	0	7	1	0	1	<b>68</b>
<b>Latino &amp; Latin</b>	B.A. in	4	0	4	0	0	0	0	0	0	0	0	<b>4</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>American Studies</b>	Latina/o/x & Latin American Studies												
<b>Mathematics</b>	B.A. in Mathematics	9	5	9	0	0	2	0	2	0	0	1	<b>14</b>
<b>Music</b>	B.A. in Music	6	4	6	0	0	1	0	2	0	0	1	<b>10</b>
	B.M. in Music Education	12	9	9	0	0	3	0	7	0	1	1	<b>21</b>
	B.M. in Music Performance	3	3	3	0	0	1	0	2	0	0	0	<b>6</b>
	Bachelor of Music (K-12 Education)	2	0	0	0	0	0	0	1	0	0	1	<b>2</b>
<b>Philosophy</b>	B.A. in Philosophy	1	15	12	0	1	1	0	1	0	0	1	<b>16</b>
<b>Physics</b>	B.S. in Environmental Science	9	12	8	0	0	2	0	8	0	0	3	<b>21</b>
	B.S. in Physics	1	12	5	0	2	0	0	5	0	0	1	<b>13</b>
<b>Political Science</b>	B.A. in Political Science	13	22	21	0	0	6	0	5	0	1	2	<b>35</b>
<b>Psychology</b>	B.A. in Psychology	174	50	126	1	9	26	0	37	4	1	20	<b>224</b>
<b>Social Work</b>	Bachelor of Social Work	138	24	109	1	2	14	0	18	2	1	15	<b>162</b>
<b>Sociology</b>	B.A. in Sociology	24	6	16	0	1	1	0	8	1	0	3	<b>30</b>
<b>Women's, Gender &amp;</b>	B.A. in Women's,	5	0	3	0	0	1	0	0	0	0	1	<b>5</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Sexuality Studies</b>	Gender & Sexuality Studies												
<b>World Languages and Cultures</b>	B.A. in Spanish	6	2	6	0	0	1	0	1	0	0	0	<b>8</b>
	B.A. in Spanish (K-12 Education)	8	1	7	0	0	0	0	0	0	0	2	<b>9</b>
<b>Total</b>		<b>795</b>	<b>394</b>	<b>643</b>	<b>4</b>	<b>54</b>	<b>112</b>	<b>1</b>	<b>218</b>	<b>32</b>	<b>9</b>	<b>116</b>	<b>1,189</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: College of Business and Technology - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	M.S. in Accounting	12	13	5	0	2	4	7	1	3	3	<b>25</b>
<b>Computer Science</b>	M.S. in Computer Science	30	45	18	0	2	4	7	1	40	3	<b>75</b>
<b>Management</b>	Master of Business Administration (M.B.A.)	33	28	12	1	5	1	19	0	22	1	<b>61</b>
<b>Total</b>		<b>75</b>	<b>86</b>	<b>35</b>	<b>1</b>	<b>9</b>	<b>9</b>	<b>33</b>	<b>2</b>	<b>65</b>	<b>7</b>	<b>161</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
Source: Banner enrollment data as of census date*

## Fall 2024

### Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	B.S. in Accounting	80	62	86	0	8	9	0	21	1	0	17	<b>142</b>
	B.S. in Finance	29	50	35	0	6	6	1	15	1	1	14	<b>79</b>
<b>Computer Science</b>	B.S. in Information Technology	15	31	24	0	4	4	0	8	1	2	3	<b>46</b>
	B.S. in Computer Science	44	186	93	1	38	22	0	28	8	10	30	<b>230</b>
	B.S. in Cybersecurity	20	72	38	0	27	5	0	8	2	2	10	<b>92</b>
<b>Management &amp; Marketing</b>	B.S. in General Business Administration	81	56	79	0	11	11	0	24	0	1	11	<b>137</b>
	B.S. in Management	39	28	41	0	7	4	0	7	2	0	6	<b>67</b>
	B.S. in Marketing	55	42	44	0	11	5	0	22	2	2	11	<b>97</b>
<b>Total</b>		<b>363</b>	<b>527</b>	<b>440</b>	<b>1</b>	<b>112</b>	<b>66</b>	<b>1</b>	<b>133</b>	<b>17</b>	<b>18</b>	<b>102</b>	<b>890</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Fall 2024

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	
<b>Counselor Education</b>	M.A. in Counseling (Clinical Mental Health)	96	33	50	0	6	4	54	5	1	9	<b>129</b>
	M.A. in Counseling (Rehabilitation)	10	3	7	0	0	0	5	0	1	0	<b>13</b>
	M.A. in Counseling (School)	48	10	31	0	2	2	17	4	0	2	<b>58</b>
	M.A. in Couple and Family Counseling	35	5	15	0	2	1	21	0	0	1	<b>40</b>
<b>Educational Inquiry &amp; Curriculum Studies</b>	M.A. in Community and Teacher Leaders	17	8	12	0	1	1	8	0	0	3	<b>25</b>
	M.A. in Urban Community Studies	14	8	6	1	0	12	1	1	1	0	<b>22</b>
	M.A.T. in Secondary Education	18	16	15	1	2	2	13	0	1	0	<b>34</b>
<b>Health Sciences and Physical Education</b>	M.S. in Exercise and Sport Science	11	9	9	0	0	2	3	0	5	1	<b>20</b>
	M.S. in Exercise Science	1	0	1	0	0	0	0	0	0	0	<b>1</b>
	Master of Public Health	29	8	15	0	2	4	6	1	6	3	<b>37</b>
<b>Literacy, Leadership, and Development</b>	M.A. in Educational Leadership (Higher Ed)	34	5	29	0	0	3	0	0	0	7	<b>39</b>
	M.A. in Educational Leadership (School)	41	29	40	0	1	2	23	1	0	3	<b>70</b>
	M.A. in Human Resource Development	15	5	11	0	0	2	3	0	1	3	<b>20</b>
	M.A. in Literacy Education	40	6	20	0	0	3	19	0	0	4	<b>46</b>
<b>Psychology</b>	M.A. in Human Developmental Science	2	3	2	0	0	0	3	0	0	0	<b>5</b>
<b>Special Education</b>	M.A. in Special	41	23	28	0	0	2	29	2	3	0	<b>64</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date



## Fall 2024

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Special Education</b>	Education (LBS I)											
	M.S. in Special Education (LBS II)	20	7	16	0	3	1	4	1	1	1	<b>27</b>
<b>Teacher Education</b>	M.A.T. in Early Childhood Education	2	0	0	0	0	1	1	0	0	0	<b>2</b>
	M.A.T. in Elementary Education	31	7	18	0	2	2	12	3	1	0	<b>38</b>
	M.A.T. in Middle Level Education	10	7	7	0	3	1	5	0	0	1	<b>17</b>
	M.S. in Teaching and Inquiry	4	2	4	0	2	0	0	0	0	0	<b>6</b>
<b>Total</b>		<b>519</b>	<b>194</b>	<b>336</b>	<b>2</b>	<b>26</b>	<b>45</b>	<b>227</b>	<b>18</b>	<b>21</b>	<b>38</b>	<b>713</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Educational Inquiry &amp; Curriculum Studies</b>	B.A. in Urban Community Studies	2	1	0	0	0	3	0	0	0	0	0	3
<b>Health Sciences and Physical Education</b>	B.A. in Physical Education	15	30	27	0	1	5	1	6	0	0	5	45
	B.S. in Community Health	22	8	11	0	6	6	0	4	1	1	1	30
<b>Literacy, Leadership, and Development</b>	B.A. in Human Resource Development	40	3	22	1	5	4	1	6	3	0	1	43
<b>Special Education</b>	B.A. in Special Education	35	12	30	0	0	0	0	11	1	0	5	47
<b>Teacher Education</b>	B.A. in Early Childhood Education	102	6	71	0	6	6	0	12	2	3	8	108
	B.A. in Elementary Education	74	12	46	1	7	2	0	17	5	0	8	86
	B.A. in Elementary Education (Bilingual Endorsement)	18	0	17	0	0	0	0	0	0	0	1	18
	B.A. in Middle Level Education	14	9	5	0	1	1	0	11	1	0	4	23
<b>Total</b>		<b>322</b>	<b>81</b>	<b>229</b>	<b>2</b>	<b>26</b>	<b>27</b>	<b>2</b>	<b>67</b>	<b>13</b>	<b>4</b>	<b>33</b>	<b>403</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Fall 2024

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/ Black	White	Noncitizen	Unknown	Total
<b>Computer Science</b>	Computer Science Endorsement Focus	7	6	5	1	2	4	1	0	13
<b>Counselor Education</b>	Addiction Counseling Certificate	2	0	1	0	0	1	0	0	2
	Certificate in Couple and Family Counseling	1	1	1	0	0	0	0	1	2
	Certificate in Rehabilitation Counseling	2	0	1	0	1	0	0	0	2
	Graduate Certificate in Trauma-Informed Counseling	4	2	3	0	1	2	0	0	6
<b>Educational Inquiry &amp; Curriculum Studies</b>	Teacher Leader Endorsement	4	0	2	0	0	2	0	0	4
<b>Geography &amp; Environmental Studies</b>	Certificate in Geographic Information Science	1	0	0	1	0	0	0	0	1
<b>Health Sciences and Physical Education</b>	Focus-Physical Educ K-12	0	1	0	0	1	0	0	0	1
	Graduate Certificate in Public Health	1	0	0	0	1	0	0	0	1
<b>Literacy, Leadership, and Development</b>	Reading Teacher Endorsement PK-12	7	1	4	0	1	3	0	0	8
<b>Special Education</b>	Focus Program in Special Education (LBS I)	7	2	3	2	0	4	0	0	9
<b>Teacher Education</b>	Focus-Bilingual/Bicultural Endorsement	3	0	3	0	0	0	0	0	3
	Focus-Elementary Ed Endorsement	2	0	0	1	0	1	0	0	2
	TLP: Art (K-12)	5	2	5	0	0	2	0	0	7
	TLP: Early Childhood Education	7	2	5	1	0	3	0	0	9
	TLP: Elementary Education	1	0	1	0	0	0	0	0	1
	TLP: Middle Level Educ	5	2	5	0	0	1	0	1	7

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/Black	White	Noncitizen	Unknown	Total
<b>Teacher Education</b>	TLP: Music Educ (K-12)	0	5	1	1	0	3	0	0	<b>5</b>
	TLP: Physical Education (K-12)	3	18	11	0	2	7	0	1	<b>21</b>
	TLP: Secondary Education	4	14	6	0	0	10	1	1	<b>18</b>
	TLP: Spanish (K-12)	5	3	6	0	0	0	0	2	<b>8</b>
<b>Teaching English to Speakers of Other Languages</b>	Teaching English to Speakers of Other Languages	1	2	0	0	0	3	0	0	<b>3</b>
<b>Total</b>		<b>72</b>	<b>61</b>	<b>63</b>	<b>7</b>	<b>9</b>	<b>46</b>	<b>2</b>	<b>6</b>	<b>133</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
Source: Banner enrollment data as of census date*

## Fall 2024

### Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Other/Non Dept</b>	B.A. in Interdisciplinary Studies	103	60	61	9	42	31	3	3	14	<b>163</b>
	B.A. or B.S. in University Without Walls	20	19	25	0	9	4	0	0	1	<b>39</b>
<b>Total</b>		<b>123</b>	<b>79</b>	<b>86</b>	<b>9</b>	<b>51</b>	<b>35</b>	<b>3</b>	<b>3</b>	<b>15</b>	<b>202</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Fall 2024

### Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Other/Non Dept</b>	Graduate Student-at-large	138	68	62	0	13	23	0	89	8	8	3	<b>206</b>
	Undeclared Undergraduate	678	619	686	4	107	223	2	174	15	16	70	<b>1,297</b>
	Undergraduate Student-at-large	136	109	80	0	36	26	0	48	11	41	3	<b>245</b>
<b>Total</b>		<b>952</b>	<b>796</b>	<b>828</b>	<b>4</b>	<b>156</b>	<b>272</b>	<b>2</b>	<b>311</b>	<b>34</b>	<b>65</b>	<b>76</b>	<b>1,748</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date