

Andrew Brake

Associate Professor, Social Work Department
Northeastern Illinois University
5500 North St. Louis Avenue
Lech Walesa Hall, 3080
Chicago, IL 60625-4699
773-442-5531
awbrake@neiu.edu

EDUCATION

- 2014 PhD, University of Chicago, School of Social Service Administration, Chicago, IL
Social Work
- 2008 MSW, University of Chicago, School of Social Service Administration, Chicago, IL
Social Work
- 2000 MA, New School for Social Research, New York, NY
Sociology
- 1997 BA, DePaul University, Chicago, IL
Sociology

ACADEMIC APPOINTMENTS

- 2020 – present Associate Professor, Northeastern Illinois University, Social Work Department
- 2023 (Fall Term) Acting Chair, Northeastern Illinois University, Social Work Department
- 2014 – 2020 Assistant Professor, Northeastern Illinois University, Social Work Department
- 2012 – 2013 Doctoral Teaching Fellow, University of Chicago, School of Social Service
Administration
- 2010 – 2013 Lecturer, University of Chicago, School of Social Service Administration

TEACHING EXPERIENCE

- 2014 – present Northeastern Illinois University, Social Work Department
SWK 433 Advanced Practice with Children, Youth & Families
SWK 421 Critical Social Work in Schools: Policy, Practice & Research
SWK 423 School Social Work with Exceptional Students
SWK 200 Introduction to Social Work
SWK 207 Social Welfare Policy I
SWK 270 Issues in Social Service Delivery
SWK 303 Human Behavior in the Social Environment I
SWK 304 Social Work Practice I
SWK 305 Social Work Practice II
SWK 306 Human Behavior in the Social Environment II
SWK 309 Research & Quantitative Applications in Social Work
SWK 321 Social Work Practice in Schools

PUBLICATIONS

- Brake, A. & Sichling, F. (In preparation). *Virtual lockers, relationships and supports: Amplified uncertainty in the transition to high school during the COVID-19 pandemic*.
- Brake, A. & Kelly, M.S. (In preparation). "She could do that better than I could": School social workers and school administrators negotiating school mental health leadership in the 21st century.
- Curtis, C., Jointer, T. Brake, A. & Bonton, A. (2021). Advancing anti-racist policies and practices in schools. In Cox, T., Alvarez, M. & Fitzgerald, T. D. *The Art of Being Indispensable: What School Social Workers Need to Know in Their First Three Years of Practice*. Oxford University Press.
- Kim, J & Brake, A. (2021). Early incarceration, marriage, and the risk of poverty across the life course: Evidence from the Wisconsin Longitudinal Study. *Journal of Policy, Practice and Research*, 1-18.
- Brake, A. & Livingston, L. (2021). Tackling oppression in schools: Orienting skills for school social workers. In Kelly, M. S., Massat, C. R., & Constable, R. T. (Eds.), *School Social Work: Practice, Policy, and Research*. (9th edition). Oxford University Press.
- Brake, A. (2019). Right from the Start: Critical Classroom Practices for Building Teacher–Student Trust in the First 10 Weeks of Ninth Grade. *The Urban Review*, 1-22.
- Brake, A., & Kelly, M. S. (2019). Camaraderie, Collaboration, and Capacity Building: A Qualitative Examination of School Social Workers in a Year Long Professional Learning Community. *The Qualitative Report*, 24(4), 667-692.
- Kelly, M. S., Key, W., Brake, A., Cortes, M. & Wardzala, S. (2017). Educator professional learning communities (PLCs) for improving academic, social, and behavioral outcomes in K-12 schools: A systematic review (Accepted title). *The Campbell Collaboration*, 1-9.
- Brake, A. & Roth, B. (2016). Contemporary federal policy and school social work: Implications for practice and opportunities for leadership. In Villareal Sosa, L., Cox, T. & Alvarez, M. (Eds.), *School Social Work: National Perspectives on Practice in School*. Oxford University Press.
- Roth, B. J., Sichling, F., & Brake, A. (2015). Recentring our tendencies: Immigrant youth development and the importance of context in social work research. *Journal of Human Behavior in the Social Environment*, 1-12.
- Brake, A. & Livingston, L. (2015). Tackling oppression in schools: Orienting skills for school social workers. In Massat, C. R., Kelly, M. S., & Constable, R. T. (Eds.), *School Social Work: Practice, Policy, and Research*. (8th edition). Lyceum Books, Incorporated.

PRESENTATIONS

- Sichling, F. & Brake, A. (April, 2024). *Conducting ethical research during a global pandemic: A model for virtual respondent recruitment and data collection*. Poster presentation of the 13th annual meeting of the European Conference for Social Work Research. Vilnius, Lithuania.
- Brake, A. & Sichling, F. (April, 2023). *Virtual Lockers and Remote Relationships: Amplified Uncertainty Transitioning to High School in the COVID-19 Pandemic*. Paper presentation at the annual meeting of the American Educational Research Association. Chicago, IL.

Lindsay, R., Jointer, T. & Brake, A. (March, 2023). *It's Still Up to All of Us: Continuing the Conversation in Leading Equitable Suicide Prevention in Schools*. Presentation at the annual meeting of the School Social Work Association of America National Conference, Broomfield, CO.

Jointer, T., Brake, A. & Curtis, C. (Invited March, 2023). *Advancing Anti-Racist Policies and Practices in Schools*. Presentation at the annual meeting of the School Social Work Association of America National Conference, Broomfield, CO.

Jointer, T., Brake, A. & Curtis, C. (April, 2022). *Advancing Anti-Racist Policies and Practices in Schools*. Presentation at the annual meeting of the School Social Work Association of America National Conference, Wheeling, IL.

Lindsay, R., Jointer, T. & Brake, A. (April, 2022). *It's Up to All of Us: Leading Equitable Suicide Prevention in Schools*. Presentation at the annual meeting of the School Social Work Association of America National Conference, Wheeling, IL.

Jointer, T., Brake, A. & Curtis, C. (April, 2021). *Stay Asleep or Get Woke: Leading Anti-Racist Assessment & Action in Schools*. Webinar Presentation, School Social Work Association of America, London, KY.

Lindsay, R, Jointer, T., Brake, A. & Gonzalez, E. (March, 2020). *Prioritizing Climate & Culture to Advance Comprehensive Suicide Prevention in Schools*. Presentation at the annual meeting of the School Social Work Association of America National Conference, Baltimore, MD.

Brake, A., Kelly, M. & Thompson, A. (January, 2020). *Camaraderie, collaboration, and capacity building: A qualitative examination of school social workers in a year-long professional learning community*. Presentation at the 11th annual conference of The Qualitative Report, Fort Lauderdale, FL.

Brake, A., Kelly, M. & Thompson, A. (January, 2020). *Hosted, not hoisted: School social workers, school administrators, and the struggle for leadership in school mental health*. Presentation at the 24th annual meeting of the Society for Social Work and Research, Washington, DC.

Kelly, M. & Brake, A. *Professional development that matters: Initial outcomes from the Loyola SMHAPP Certificate*. (November, 2019). Presentation at the 24th Annual Conference on School Mental Health, Center for School Mental Health, Austin, TX.

Brake, A. (January, 2019). *Moving the field forward: Using technology through a professional learning community model to increase school social workers skills*. Roundtable presentation at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.

Shayman, E. & Brake, A. (January, 2019). *Using standpoint theory to understand school social workers' professional and personal identities*. Poster presentation at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.

Kim, J. & Brake, A. (January, 2019). *Incarceration and the risks of poverty in old age: Examining the significance of gender*. Poster presentation at the 23rd annual Meeting of the Society for Social Work and Research, San Francisco, CA.

PROJECTS, SERVICE & LEADERSHIP

August 2019 – present *Logan Square, Avondale, Hermosa Expanded Mental Health Commission of Illinois*
Commissioner and Chair of Program Services, By Laws and Finance Committees

September 2019 – present	<i>School Social Work Specialization</i> , Faculty Lead Master of Social Work Program Northeastern Illinois University, Chicago, IL
April 2019 – May 2022	<i>The Responsive Relationships in Schools Project (RRSP)</i> , Co-Principal Investigator, School District of University City, University City, MO; University of Missouri Saint Louis, School of Social Work, St. Louis, MO; Northeastern Illinois University, Social Work Department, Chicago, IL
	Committee on Organized Research, Northeastern Illinois University: Support period September 2020 to July 1, 2021 <i>Amount funded: \$4,000</i>
	SkipNV, Planning Grant: April 2019 to July August 2019 <i>Amount funded: \$8,900</i>
September 2014 – present	School Mental Health Consultant Behavioral Health Team Chair, Grant Writer, Curriculum Developer, Classroom Co-Teacher, MSW & BSW Field Instructor Alcott College Prep High School, Chicago, IL
July 2015 – August 2017	Co-Principal Investigator, The School Mental Health Professional Learning Community Project Northeastern Illinois University, Chicago, IL; Loyola University Chicago, School of Social Work, Chicago, IL

FELLOWSHIPS & GRANTS

2020	The Responsive Relationships in Schools Project Committee on Organized Research Grant Northeastern Illinois University Key Personnel: Brake, A. & Sichling, F. \$4,000
2019	The Responsive Relationships in Schools Project Planning Grant SkipNV Key Personnel: Brake, A., Sichling, F., Chung, S. \$8,900
2016	Faculty Summer Research Stipend, The School Mental Health Professional Learning Community Project Northeastern Illinois University Key Personnel: Brake, A. \$5,000

HONORS

2019	Professor of the Year Award TRIO Student Support Services, Northeastern Illinois University, Chicago, IL
2018	First Friend of Alcott, Community Partner Award Alcott College Prep High School, Chicago, IL
