ABET Accreditation (New)

What is ABET accreditation?

ABET accreditation assures that a collegiate program has met standards essential to prepare graduates to enter critical STEM fields in the global workforce. Graduates from an ABET-accredited program have a solid educational foundation and are capable of leading the way in innovation, emerging technologies, and in anticipating the welfare and safety needs of the public.

What programs are being accredited?

Computer Science degree (General Track) Visit is October 20-22

Future: Cybersecurity & Information Technology degrees

When will we hear?

We will hear our result in July 2025

Program Review

- IBHE mandated
- Disciplinary-level accreditation (Social Work, Music, etc.)
- College-level accreditation (eg. Council for the Accreditation of Educator Preparation (CAEP); Association to Advance Collegiate Schools of Business (AACSB), etc.)
- Self-study (by program, with enrollment data from IRA, program cost data from the Budget Office)
- External reviewer from similar peer institutions/accrediting body selects reviewer(s).
- Self study report sent to external reviewer(s), site visit occurs, reviewer report submitted to AA.
- Program writes an executive summary, discussion with programs and AA, results reported to IBHE

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Program Review Cycles

Completed in 2022-23	Type of program review	Good standing?
Economics (BA)	IBHE	Yes
Environmental Science (BS)	IBHE	Yes
Geography & Environmental Studies (BA)	IBHE	Yes
History (BA) History (MA)	IBHE	Yes
Justice Studies (BA)	IBHE	Yes
Sociology (BA)	IBHE	Yes
Spanish (BA) Spanish Teaching (MA)	IBHE	Yes
Art (BA) Art History (BA) Graphic Design (BFA)	NASAD*	Yes

*National Association of Schools of Art and Design

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Program Review Cycles

Completed in 2023-24	Type of program review	Good standing?
Anthropology (BA)	IBHE	Yes
Political Science (BA) Political Science (MA)	IBHE	Yes

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Current Year Program Review

Initiated in 2024-25	Type of program review	Accreditation Review in 2024-25	Type of program review
Chemistry (BA, MS)	IBHE	CACREP-Accredited graduate programs in Counseling	
Music (BA, MA)	IBHE	Clinical Mental Health Counseling, M.A	CACREP
Physics (BS)	IBHE	Couple and Family Counseling, M.A.	CACREP
Women's, Gender & Sexuality Studies (BA)	IBHE	Rehabilitation Counseling, M.A.	CACREP
Human Resource Development (BA, MA)	IBHE	School Counseling, M.A.	CACREP
Urban Community Studies (BA, MA)	IBHE		
Teaching and Inquiry (MA)	IBHE	ABET- *Accreditation Board for Engineering and Technology*	
Computer Science (BS, MS)	ABET*	Computer Science	ABET*

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Upcoming Program and Accreditation Reviews (2025-26)

On schedule in 2025-26	Type of program review
Biology (BA, MS)	IBHE
Health Science (MPH)	IBHE
Education Programs	CAEP

Council for the Accreditation of Educator Preparation (CAEP)

*

Programs to be reviewed by CAEP in 2025-2026

Initial Teacher Preparation (Bachelor's)

- Early Childhood Education
- Elementary Education
- Elementary Education with Bilingual Endorsement
- Middle Level Education
  w/ concentrations
  - Language Arts
  - Mathematics
  - History
  - Biology
- PK-12 Education w/ majors
  - Visual Arts
  - Music
  - Physical Education
  - Spanish
- Special Education
  - Learning Behavior Specialist

Initial Teacher Preparation (Master's)	Advanced Programs (MA and MS)

● Early Childhood Education
● Elementary Education
● Middle Level Education
w/ concentrations
  ○ Language Arts
  ○ Mathematics
  ○ History
  ○ Biology
● Special Education
	● Literacy Education
	● School Leadership
	● Special Education
	  ○ Behavior Intervention Specialist
	  ○ Curriculum Adaptation Specialist

● Secondary Education w/concentrations
  ○ English Language Arts
  ○ History
  ○ Mathematics
  ○ Science (Biology; Physics; Chemistry; Earth Science)

● Teacher Licensure Programs (post-baccalaureate)
  ○ Visual Arts
  ○ Physical Education
  ○ Spanish
  ○ Music
  ○ Elementary Education
  ○ Elementary Education with Bilingual Endorsement
  ○ Middle-Level Education
  ○ Secondary Education

Programs Review, con't.

Future Major Accreditation Reviews (2027-28)

On schedule in 2027-28	Type of Accreditation Review
College of Business and Technology Programs	Association to Advance Collegiate Schools of Business (AACSB)
University Wide Accreditation Review	Higher Learning Commission (HLC)

Expanding the Use of Affordable Course Materials at NEIU

Robin Harris, Information Services Librarian
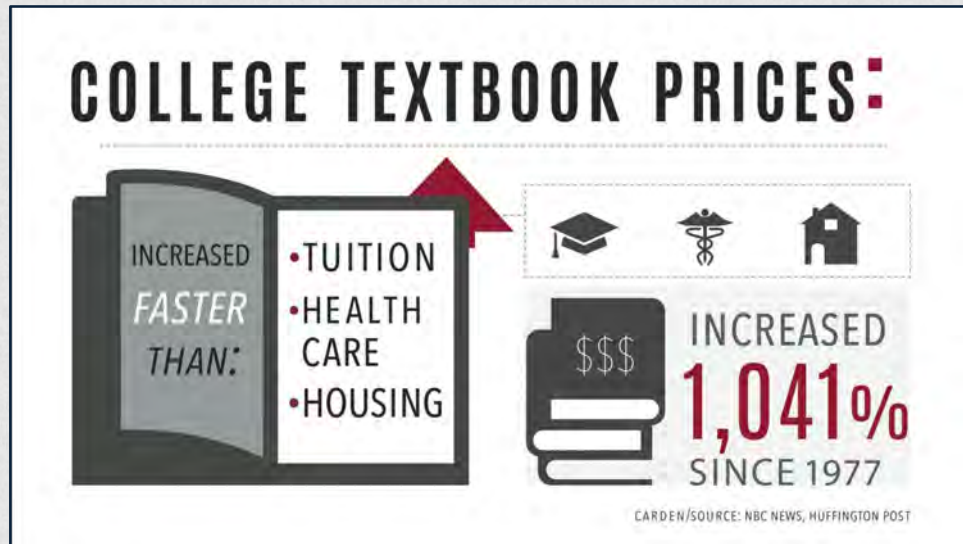Liz Rodriguez, Coordinator of Learning Innovations

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Agenda

- Challenges and barriers
- How does it work?
- Student success issues
- Who's involved
- Implementation

Challenges and barriers

COLLEGE TEXTBOOK PRICES:

INCREASED *FASTER THAN*:
- TUITION
- HEALTH CARE
- HOUSING

$$$ INCREASED **1,041%** SINCE 1977

CARDEN/SOURCE: NBC NEWS, HUFFINGTON POST

http://www.dailytoreador.com/news/library-student-government-hoping-for-solution-to-expensive-book-prices/article_490647b8-36d1-11e8-a857-9325559e8187.html
https://www.nbcnews.com/feature/freshman-year/college-textbook-prices-have-risen-812-percent-1978-n399926

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3

In your academic career, has the cost of required textbooks caused you to:

64.2%	Not purchase the required textbook
42.8%	Take fewer courses
40.5%	Not register for a specific course
35.6%	Earn a poor grade
22.9%	Drop a course
18.1%	Withdraw from a course
17.2%	Fail a course

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https://dlss.flvc.org/documents/210036/1314923/2018+Student+Textbook+and+Course+Materials+Survey+Report+--+FINAL+VERSION+--+20190308.pdf/07478d85-89c2-3742-209a-9cc5df8cd7ea

ACM at NEIU: Why here? Why now?

Per the NEIU 2020 Climate Survey, our students told us that textbook prices present a top financial hardship.

53% (*n* = 815) of Undergraduate Student and 41% (*n* = 198) of Graduate Student respondents experienced financial hardship while attending NEIU

| Top financial hardships	n	%
Tuition	749	73.9
Books/course materials	631	62.3
Health care	313	30.9
Technology (e.g., laptop, wireless, cell phone)	277	27.3
Housing	274	27.0
Food	257	25.4

For a complete list of how Student respondents experienced financial hardship refer to full report.

What is an open educational resource (OER)?

Open Educational Resources (OER) are learning, teaching, and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open (creative commons) license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.

From: https://www.unesco.org/en/communication-information/open-solutions/open-educational-resources
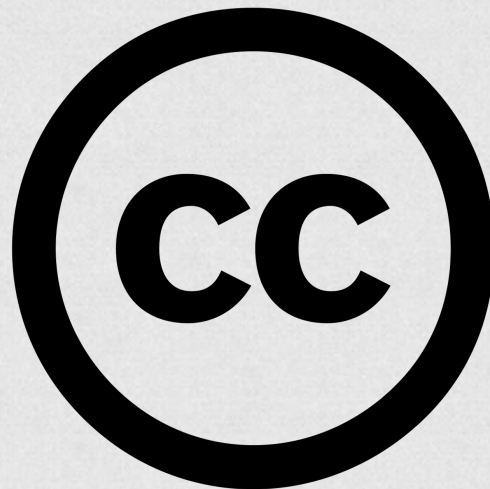
Affordable course materials and inclusion

Levels the playing field for historically-underrepresented students who are struggling to balance paying for tuition and day-to-day costs of living

Offers instructors the freedom to explore materials written by a wide range of authors and incorporate a diverse body of work into their courses

Representation matters–texts by POC, women, and other underrepresented or marginalized communities can foster an inclusive environment on campus

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AffordableCourseMaterials
at Northeastern Illinois University

- In Spring 2020, the Library provided a workshop for faculty who were interested in adopting affordable course materials. Faculty who attended the workshop and adopted free course materials saved Northeastern students $33,000 in one year!

- The Affordable Course Materials Committee in the Office of Academic Affairs was formed in Fall 2021 to promote low and no-cost course materials on our campus.

- Attended the AAC&U year-long institute on OER to develop a plan and a program for NEIU.

ACM Committee Faculty Needs Assessment

What support could NEIU provide to help you adopt an OER for a course instead of a traditional commercial textbook?

- Professional development/training: 26% (n=100)
- Creating a community of practice for adopting open educational resources: 25%   (n=96)
- Institutional policy/program encouraging support: 16% (n=62)
- Assurance that using an OER will not negatively impact my evaluation: 11% (n=41)
- Financial support or incentive: 15% (n=57)

ACM Summer Program 2022-23

ACM Summer Program 2024 Cohort

Andreas Y. Savas Kourvetaris: SOC 100

Cheryl Park: BIO 300

Cristen Jenkins: JUST 101

Isidore Udoh: HSCI 318

John Cabey: SPED 506, SPED 395

Kara Nuss: BIO 201

Maria De La Torre: JUST 370

Pam Geddes: BIO 305

Ting Liu: GES 391/491

Tom Campbell: BIO 202

Tracy Stillwell: ELED 3

ACM Summer Program

Course must use OER, free online resources, and/or library resources

All required course materials $40 or less

$1000 stipend

OER — Open Educational Resources at Northeastern Illinois University
ACM Summer Program 2022-2024

877 STUDENTS Took courses using OER materials

28 FACULTY Adopted OER course materials

34 COURSES Taught using OER materials

$105,000+ Saved by students in estimated textbook costs in one semester

For more information, see https://neiulibraries.libguides.com/ACM/ACM or contact the Affordable Course Materials Committee

Contextualization/Customization

OPEN
TEXTBOOKS
4AFRICA

CHART 11.

SIDE NEAREST THE SOUTHERN HORIZON IN THE NORTHERN HEMISPHERE.

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Creating OER

- Students identified underrepresented scientists and researched their personal story and their contributions to science.

- Scientists were selected because students connected to them or their work in a meaningful way and wanted to share that connection.

Connecting Underrepresented Scientists
to the Biology Core Curriculum

Volume 1

Edited by
Aaron E. Schirmer and Lisa C. Wallis

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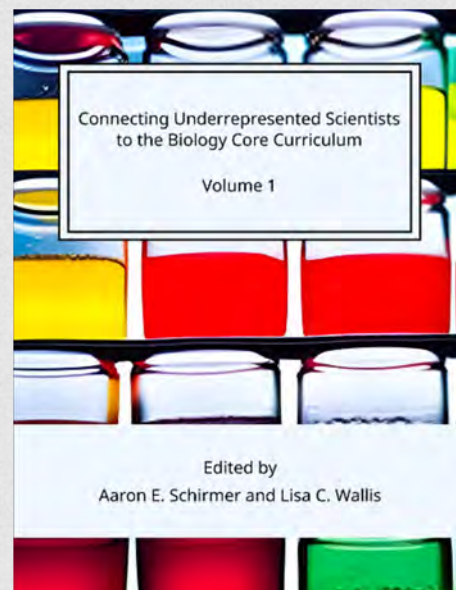
Illinois Course Materials Survey

- Identifies Illinois students' needs regarding affordable course materials and interest in open educational resources or other affordable course materials options
- Conducted by Consortium of Academic and Research Libraries in Illinois (CARLI) in late 2023, published in March 2024
- 4,617 eligible students participated in the survey from 52 Illinois not-for-profit institutions, including 22 community colleges, 21 private colleges and universities, and 9 public universities
- Collected data from students about course material cost and its effect on their college career, the demographics most affected, students' perspectives on affordable course materials and OER, and students' preferred formats for course materials

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CARLI Survey Results
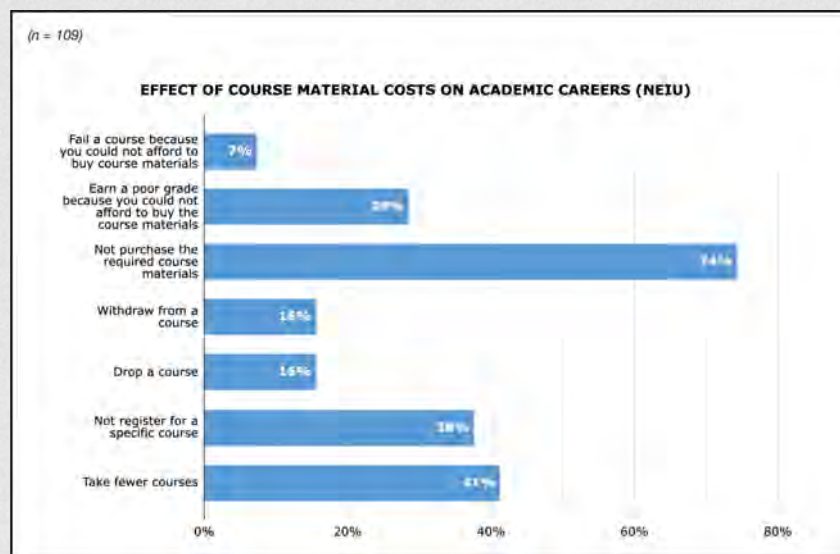
How was your experience using OER?: NEIU students in their own words

"I enjoy the free and low-cost materials I have been provided so far. Many of the free materials I've received have been digital e-texts or similar, which makes them easy to access in many settings. It allows students to get started on course materials more easily."

"Excellent. So much less stressful for everyone involved. No one has to worry about having the wrong edition because we all have the same reading."

"I would say they were identical to the pay-for materials, and even better because I felt valued by the professor for valuing my financial situation."

"The experience was very beneficial and enjoyable, it allowed me to learn better and retain information much better without having to skip on the content due to not being able to afford buying the materials."

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Expanding the Strategy

1. Programmatic analysis of average textbook costs
2. Reliable, timely reporting of required course materials to the bookstore
3. Course markings in scheduling system

Who is involved?

1. NEIU Libraries
2. Center for Teaching and Learning
3. Academic Affairs
4. Deans, department chairs, program coordinators

1. Faculty willing to redesign their courses
2. Stakeholders in the NEIUport course scheduling process
3. Stakeholders in textbook ordering process

Assessing the Current Impact

1. Number of students in "affordable" classes
2. Cost of textbooks replaced with affordable materials
3. Student and faculty satisfaction

Supportive Data and Research

1. 2020 NEIU Climate Study
2. 2021 Affordable Course Materials needs assessment for faculty
3. [Qalitative data](#) from NEIU students about course material affordability
4. [IL General Assembly Public Act 102-0122](#) of 2021
5. [S.3818 - Affordable College Textbook Act](#) of 2022
6. Affordable Course Materials Usage Student Survey
7. Data from the 2023 survey, "Illinois Course Materials Survey: Student Perspective" by the Consortium of Academic and Research Libraries in Illinois (CARLI)
8. Regular meetings with the ACM committee: faculty from all colleges; students; advisors, staff and administrators, for iterative planning and feedback

CBT Certification Project Year 1

- Goal: Provide students with industry certifications
  - Enhance probability of hiring and increase salaries
  - Identify certifications that match industry needs
  - Graduates would thus have knowledge of theory, practice, and industry verification of capabilities through the certificate process
- Year 1 (2023-2024): $10,000 budgeted to provide CS students with prep materials for industry certifications (e.g., coding, cloud, cybersecurity)
  - Result: about 8 CS students prepared demonstrating that this would be far from sustainable
  - Needed to be broader to also provide for business students
  - Needed something more cost effective
  - Needed a vehicle that identifies desired certifications on an ongoing basis

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CBT Certification Project Year 2-3

- Year 2-3 (2024-2026) Coursera Career Academy Pilot Project
  - Certification examples include: Coding, Cloud Computing, Cybersecurity, Digital Marketing, HRCI, Project Management, etc.
  - No academic credit although many of the certifications carry an "ACE recommend"
  - Funded by CBT differential $25,000 annually (min purchase of 1000 seats)
  - Available to CBT students (majors, minors, etc), 1st year CBT alumni
  - Available to faculty and staff as a developmental tool
  - Only three Universities in Illinois have partnered with Coursera (UIUC, IIT, NEIU CBT)
- What we don't have: Coursera Knowledge Academy
- Planning to purchase: Coursera AI academy
- Upcoming Coursera Presentations (October 24, 2024)
  - Dean's Council 10am; CBT Faculty Early afternoon; NETTday 3pm Alumni Hall

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College of Business and Technology

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Student Success and Retention Update

- Highest priority Fall 2024 entering first year students
- Next priority is incoming Spring 2025 and Fall 2025 first year students

First time Full time (FTFT) Students

Fall 2024	Retention Goal = 64%
N 533	342
CH 6963	4457

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1

Strategies to Improve Student Success and Retention

- **NEIUStar**

  - Current Status: 65% completion for progress survey 1, goal 75% completion for progress survey 2

- **Collaborative Tracking**

  - 9 FY students withdrawn (6 FTFT) as of 10/10/24 (OIRA)

  - 259 FY students with current balance $500+ (no payment made, non Hope)

- **First Year Experience**

  - Alignment of course syllabi

  - Leverage peer mentors for student outreach

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2

Strategies to Improve Student Success and Retention

- **Onboarding**
  - Reestablish & retrain staff on onboarding steps
  - Shift orientation later to allow more time for adequate onboarding

- **NEIUStar**
  - Implement attendance survey in semester week 2, goal 80% completion for course with FY students

- **Housing**
  - Required information session prior to students applying for housing

- **Partnerships**
  - CPS
  - CCC
  - Hope Chicago

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3

One Stop Center

Support. Simplify. Succeed.

Fall 2024

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The UPBC Charge & Approach

Recommendations were provided in the Spring 2024 from the University Planning and Budget Council stemming from research beginning in 2018, including surveys, campus climate study, meetings with key constituents and narratives.

Draft 1- created four key units
Draft 2- identified space and locations
Draft 3- identified staffing and operations

Sample Feedback from Surveys

"It can provide NEIU students with a centralized and accessible space to pop-in and gain answers, resources, etc. from subject-matter experts."

NEIU Employee

"A single point of access; keeps students focused on tasks at hand; resources are close to one another if needed for referral purposes."

NEIU Employee

"...It would be nice if there was an easier way to figuring out what we're supposed to do when first entering these systems without having to hunt down an answer by phone or having someone show us. This is a barrier for a lot of people, especially neurodivergent people. It would make a difference to get a written guide for things like 'this is what you need to do about payment and here are the places to do it.. or this is how neiuport is organized and here's where you'll find information related to X and Y and where you'll need to do Z"-

NEIU Student

The Purpose

1. **Streamlining Services**: Consolidate services such as registration, financial aid, billing, and academic advising; the center simplifies administrative processes for students.
2. **Enhancing Efficiency**: Reduce the need for students to visit multiple offices, saving time and reducing frustration.
3. **Improving Student Experience**: Provide a single point of contact for multiple needs and enhance the overall student experience and satisfaction.
4. **Providing Comprehensive Support**: Offer additional support services such as academic advising, admissions, financial aid, payment options.
5. **Facilitating Communication**: Serve as a hub for information dissemination, ensuring students are aware of important dates and policies.
6. **Encouraging Engagement**: Provide easier access to student services and greater engagement with university resources and support systems.

The One Stop Model

Academic Advising
Financial Aid and Scholarships
Payment Services
Welcome Center
Graduate Admissions

Inclusive of El Centro & CCICS

Key Positions

Generalists

Generalists, sometimes known as Advocates, will serve on the front lines of the One Stop Centers. These generalist will have knowledge and access to student information such as admission status, financial awards, payment plan structures and academic degree audits.

This level of front line support will greatly remove the siloed structure currently in place and allow students to have their transactional and informative information provided within one location.

Student Support

Students will serve an important role of helping new student learn how to navigate multiple technology systems and supporting quality customer service.
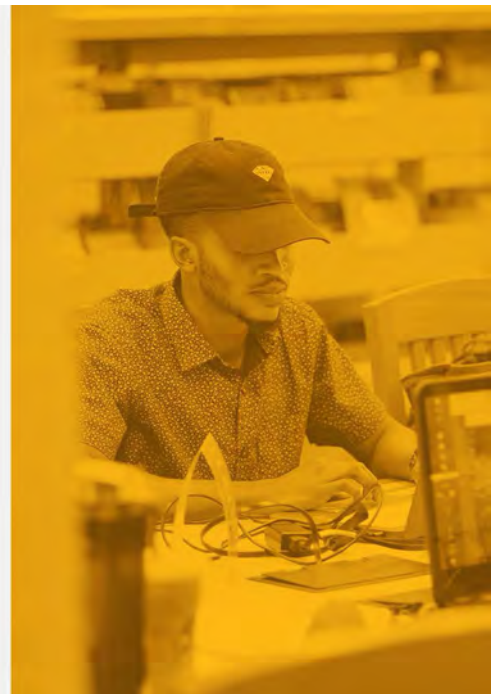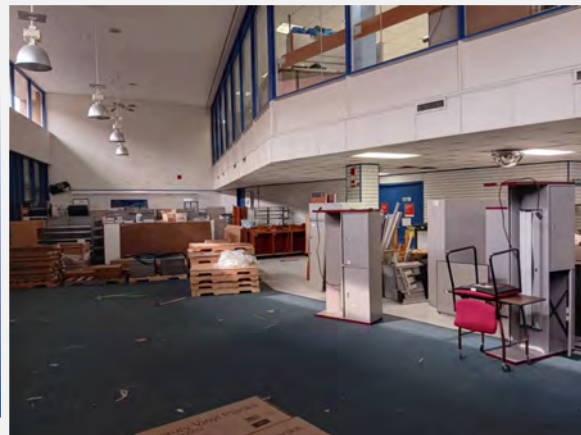
Locations

Virtual and Remote

Successfully providing virtual services will reduce wait times for students, giving them back their time while still receiving optimal support. The online functionality of a One Stop Center allows NEIU to offer the same high-quality services to students regardless of location. These services include live chat, email, phone calls, and scheduling.

By utilizing these various platforms, we can deliver comprehensive support to students without requiring them to visit a campus location. Additionally, this approach ensures information continuity and extends service hours to accommodate students from daytime to evening.

Current Images of Bookstore

Serving Across Locations

One Stop Center

The main campus will convert the old bookstore into a new OSC and move key offices into the space, such as Academic Advising, Financial Aid and Scholarships, and Graduate Admissions. A new front line area will be created, staffed by multiple generalists. The OSC will also provide a concierge service to welcome visitors.

El Centro and CCICS existing Welcome Desk staff will receive the same skill training needing to serve students in-person as a generalist.
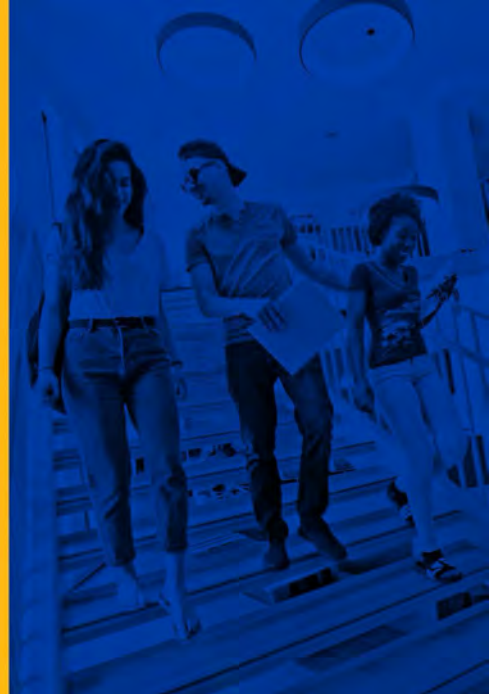
Next Steps

The next steps in establishing a One Stop Center will focus on raising awareness of the UPBC recommendations and forming an implementation team dedicated to various stages of developing both a physical and virtual OSC.

This ongoing process must intentionally include representatives from all campus locations, UPBC members, and student voices.

Leadership Discussions

• Executive Council, July 24, 2024
• Administrative Team, August 19, 2024

To Do's

• Create Implementation Team
• Hire Director of the One Stop Center
• Create Physical and Virtual Platforms

Proposed

Implementation Team

Center Director	UPBC Liaison
Enrollment Services	Student Affairs
FYE Coordinator	Facilities Management
Budget Office	Academic Affairs
Faculty Member	Student Representative
Marketing/Communications	University Technology Services
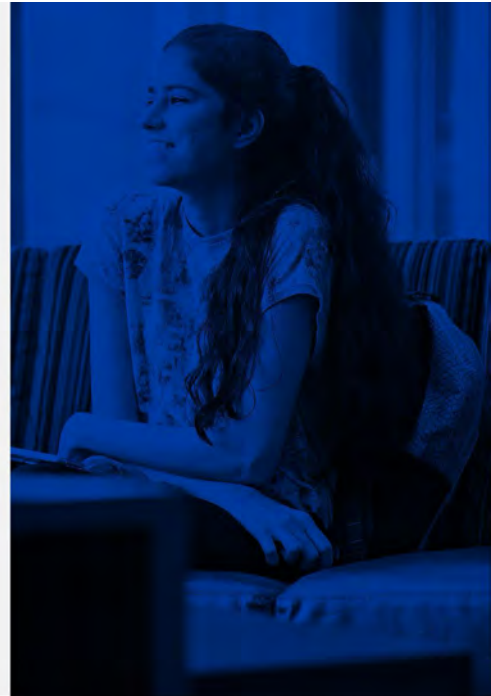
Feedback/ Questions?

Student Health Services FY2025
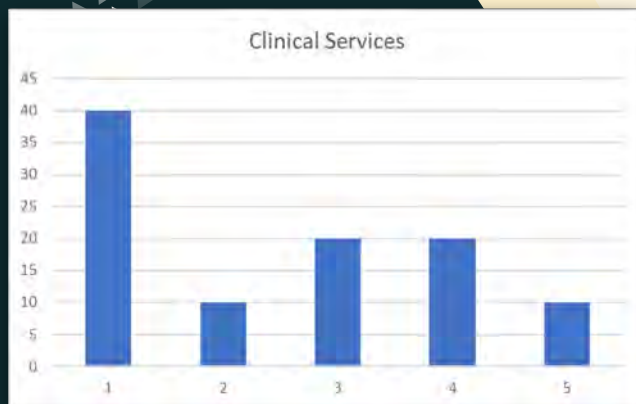
Clinical Services (FY24: 1200 medical encounters)

1. Immunizations/ Vaccinations 40%
2. Neurological/Mental Health 10%
3. Ortho/Skin/ENT 20%
4. Sexual Health 20%
5. Other 10%

Favorite Programs

- Doggy Therapy
- Narcan and Alcohol Awareness
- STI Testing

- Flu Vaccination
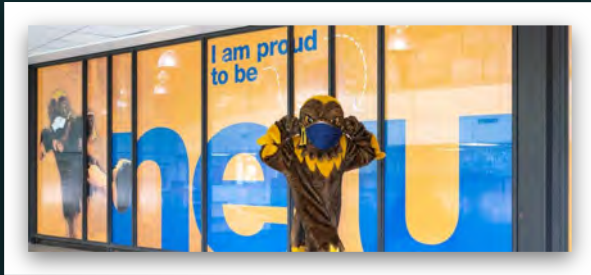- Women's Health

Updating Immunization Process

- **Electronic**
- **Access**
- **No Cost**

Expanding Services

Mental Health FIRST AID®
from NATIONAL COUNCIL FOR MENTAL WELLBEING®

Extended Hours
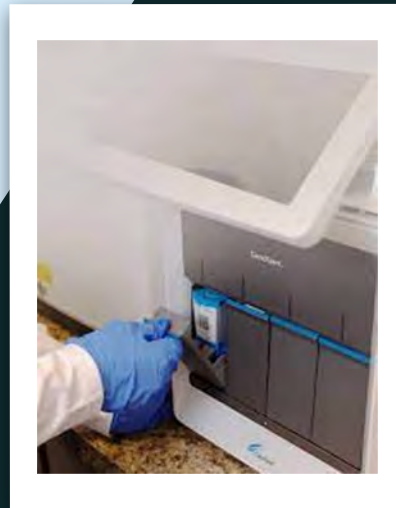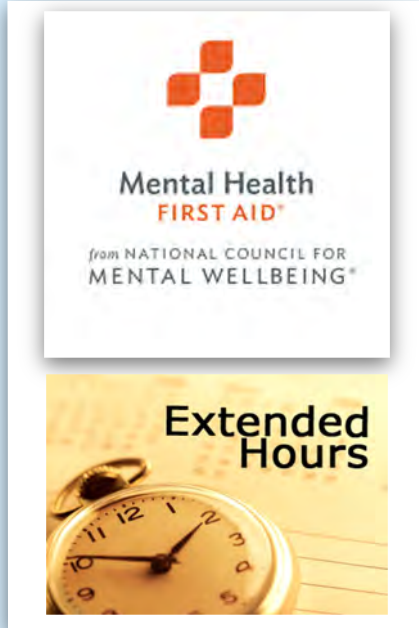
- More Services for Students and Employees

New Clinical Medical Director
- Collaborate with APRN
- Evidence based practice standing orders
- Affiliation with Endeavor Health

New Psychiatric Medical Director
- Bridge gap for students needing prescription medications ADD/ADHD assessment

Growing Health Education Programs

Afghan Refugee Transition Program

ASAET Committee Meeting
Thursday, October 17, 2024

Progress and Success
(as of 10/11/24)

Cohort I

- Six - Currently in the program:
  - (3 undergraduate / 3 graduates)

- Enrollment Hours:
  - 12 - 14 hrs

- Average Overall GPA:
  - 3.26

- Seven - Graduated

Academic Progress
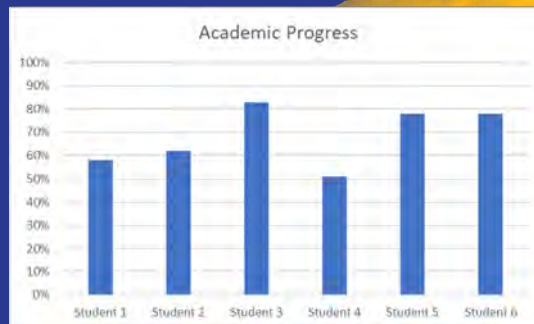
Progress and Success
(as of 10/11/24)

Cohort II

- Eleven - Currently in the program:
  - (8 undergraduate / 1 graduate / 2 SAELL)
- Enrollment Hours:
  - 12 - 14 hrs
- Average overall GPA:
  - 3.59
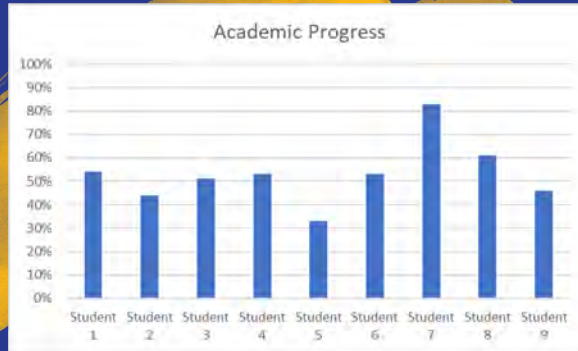
Note: SAELL students levels of proficiency are assessed.

Support Services
(AY2425)

ARTP students receive services that focus in four areas:

Case Management
Programming Planning
Academic Planning
Mentoring Services

Program Financials

FY24 - FY25

FY 2024

IDHS Grant (FY24) - $1,250,000

Expended as 6/30/24 - $483,065.79

FY 2025

a. FY25 (7/1/2024) - NEIU received an approval to spend the remaining FY24 IDHS grant funds through 6/30/2025 up to $723,486

a. NEIU received a one time state appropriation - $500,000

Thank You

ERP Review @ NEIU

Findings Report

Academic/Student Affairs, Enrollment, and Technology Committee Meeting
Northeastern Illinois University

Eliot A. Rodriguez
Chief Information Officer

October 17, 2024

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1

Steps taken to review and evaluate ERP

01 Engagement
- Engage University stakeholders & allow them to openly participate in the review process.

02 Peer Institution Analysis
- Conduct a Peer Institution Assessment to ensure NEIU is positioned to have a competitive advantage in the higher education industry.

03 Comparative Analysis
- Complete analysis of core features, sustainability & customizability, integration requirements, UX experience, potential efficiencies/benchmark comparisons, audit & security compliance and potential risks.

04 Implementation
- Outline platform adoption & considerations

05 Financial Overview
- Provide a financial value proposition that includes cost analysis, value & ROI potential

2

Ongoing University Engagement
Since January 2024

*Stakeholder Reviewers: There are a total of **95 stakeholders** comprised primarily of university ERP Business process constituents who are involved in the ongoing review efforts from various areas of the university.*

Enrollment Services	Procurement Office	Learning Success Center
Recruitment & Admissions	Budget Office	Faculty Council on Technology
University Advisory Council Workday Sub Committee	Controller Office	UTS
Student Affairs	Executive Team	Internal Auditor
Institutional Research & Advancement	TRIO Student Support Services	Student Government Association
Academic Advising	Student Counseling	Student Health Clinic
Financial Aid	Student Disability	Business Management
Grants	International Programs	Student Health Clinic
President's Cabinet	Finance & Admin Council	Shared Governance
Bursar & Student Payments	Registrar's Office	College Deans

3

Stakeholder Engagement

Engagement Tool	Banner ERP System	Workday ERP System
Discovery Calls	Vendor engagement with the university community to learn more about the needs of the university. **Status: Complete**	Vendor engagement with the university community to learn more about the needs of the University. **Status: Complete**
Full System Demo's	Product Demos Including Banner Student and Finance **Status: Complete**	Vendor provides the university community product demos for Workday Student & Finance components **Status: Complete**
Deep Dive Meetings	Additional stakeholder requested meetings to review functionality more closely as it pertains to NEIU needs and ensure there are no limitations. **Status: Complete**	Additional stakeholder requested meetings to review functionality more closely as it pertains to NEIU needs and ensure there are no limitations. Status: **Complete**
Stakeholder Feedback	All stakeholder feedback & questions are captured and shared with the vendor for additional response/resolution. The tracker is used to verify that there are no critical limitations to the proposed systems in question **Status: Complete**	

4

Banner @ Higher Education Institutions in Illinois

Number of Institutions Using Banner: 5 (CSU, EIU, NEIU, SIU-E and UI System)

University	HR	Finance	Student	Vendor
CSU	Banner	Banner	Banner	Ellucian
EIU	Banner	Banner	Banner	Ellucian
GSU	Colleague	Colleague	Colleague	Ellucian
ISU	PeopleSoft	Datatel	PeopleSoft	Oracle
NEIU	Workday	Banner	Banner	Workday/Ellucian
NIU	PeopleSoft	PeopleSoft	PeopleSoft	Oracle
SIU-C	Oracle	Oracle	Banner	Oracle/Ellucian
SIU-E	Banner	Oracle	Banner	Oracle/Ellucian
UI System	Banner	Banner	Banner	Ellucian
WIU*	COBOL	COBOL	COBOL	Home Grown

Western Illinois University is reportedly moving to Colleague

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Workday @ Higher Education Institutions in Illinois

Number of Institutions Adopting Workday: 3 (Joliet College, Lake College & NEIU)

IPATHE Shared Governance Task Force: CIO's of public higher ed. institutions meet weekly to determine ways of creating significant cost reduction through bundled procurement of services. IPATHE is currently reviewing the potential to sign a deal with Workday across Illinois public institutions.

In Progress: Capturing Joliet College & Lake College Experience moving to Workday.

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Feature Analysis

Focus: Feature comparison of critical ERP system functionality

Feature	Banner On Prem	Banner SaaS	Workday
Mobile Responsiveness			
Real-time Data Transfer			
Unified Interface			
SMS Text Messaging			
Business Process Tracking			
Reporting & Dashboards			

Not Available	Partially Available	Available

3rd Party Software Solutions

Scenario	3rd Party Reduction Available
Scenario 1: Ellucian Banner Student/Finance On-Prem & Workday HCM	0
Scenario 2: Ellucian Banner Student On-Prem and Workday HCM & Finance	6
Scenario 3: Ellucian Banner Student & Finance SaaS Cloud & Workday HCM	1
*Scenario 4: Workday HCM & Workday Finance & Student Components	40

Findings Report Provided by Workday: [Link to List of Platforms Reviewed]

* Platform Reduction Breakdown:
6 (8%) are n/a as they're already a Workday solution
15 (19%) can be replaced if NEIU chooses to do so
19 (24%) have potential to be replaced dependent upon use cases
40 (50%) will likely remain as point functionality required by NEIU

Key Findings

- Reducing 3rd party platforms by consolidating features with an ERP system improves User Experience, Reduction of Security Vulnerabilities and provides Cost Savings.

- In Scenario 3, Workday has reviewed and confirmed that half of the 3rd party platforms have the capacity to be removed.

Audit & Security Compliance Risks

Identified Risk	Scenario 1	Scenario 2	Scenario 3	Scenario 4
Heavy Reliance on Manual Paper Process	■			
Increased 3rd Party Platform Entry Points	■		■	
Manual Testing of Business Process for Updates	■	■	■	
Use of Multiple ERP systems	■	■	■	
Organizational Change Management	■	■	■	■
Implementation Burnout		■	■	■
Banner Revenue Data to Workday	■	■	■	
Banner Expense Data to Workday	■	■	■	

Scenario 1: Ellucian Banner Student/Finance On-Prem & Workday HCM
Scenario 2: Ellucian Banner Student On-Prem and Workday HCM & Finance
Scenario 3: Ellucian Banner Student & Finance SaaS Cloud & Workday HCM
Scenario 4: Workday HCM & Workday Finance & Student Components

Implementation Timeline by Month

Scenario	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32
Scenario 1: Ellucian Banner Student/Finance On-Prem & Workday HCM																
Scenario 2: Ellucian Banner Student On-Prem and Workday HCM & Finance	■	■	■	■	■	■	■									
Scenario 3: Ellucian Banner Student & Finance SaaS Cloud & Workday HCM	■	■	■	■	■	■	■	■								
Scenario 4: Workday HCM & Workday Finance & Student Components	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

Costs by Proposed Scenarios (5y)

Scenario 1: Ellucian Banner Student/Finance On-Prem & Workday HCM

Workday HCM Subscription	$2,289,171.75
Banner On-Prem Student & Finance	$4,788,925
Network Infrastructure	$1,020,000
Contingency	$1,000,000
Total	**$9,098,096.75**
Additional 3rd Party Cost Savings	*0*

Scenario 2: Ellucian Banner Student On-Prem and Workday HCM & Finance

* Workday HCM & Finance	$4,872,050
Workday Alchemy Implement	$2,019,257
Banner On Prem Student	$4,125,966
Network Infrastructure	$1,020,000
Contingency	$2,000,000
Total	**$14,037,273**
Additional 3rd Party Cost Savings	*($650,930)*

Scenario 3: Ellucian Banner Student & Finance SaaS Cloud & Workday HCM

Workday HCM Subscription	$2,289,171.75
Banner SaaS 18 Month Implement	$2,457,120
Banner SaaS Student & Finance	$6,862,654
Network Infrastructure	$1,020,000
Contingency	$2,000,000
Total	**$14,628,945.75**
Additional 3rd Party Cost Savings	*($32,701)*

Scenario 4: Workday HCM & Workday Finance & Student Components

Banner On Prem Student & Finance	$4,788,925
* Workday HCM, Finance & Student	$5,651,518
Workday Alchemy Implement	$8,607,702
Network Infrastructure	$1,020,000
Contingency	$2,000,000
Total	**$22,068,145**
Additional 3rd Party Cost Savings	*($871,957)*

Vendor Cost Documents Link

Vendor 3rd Party Subscription costs currently total: $1,670,930   *Workday also provides 10 year subscriptions that provide significant additional cost savings.

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QUESTIONS?

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