



WLC-CHIN-102

CHINESE 102

Chinese 102 (WLC-CHIN-102)

Northeastern University

Spring Semester 2015

Instructor: Toshikazu S. Foley, Ph.D. in linguistics and translation

Time and Location: 12:15–1:30 PM Tuesdays and Thursdays, FAC 216

Office Hours 11:45–12:15 TTH, CLS 2048 (773) 442–4740

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COURSE DESCRIPTION

The current course is designed to assist students to gain a rudimentary knowledge of Mandarin Chinese. With the instructor's permission, students who have not completed Chinese 101 (WLC-CHIN-101) may also take the course. Emphases are given to basic principles of the writing system (both traditional and simplified characters), conversation, and other linguistic topics. 3 sh.

LEARNING OBJECTIVES

By the end of the course, students will be able to:

- Master the Pinyin System
- Recognize and analyze Chinese characters according to radicals and principles of Chinese writing system
- Converse in basic Chinese (including description of objects)
- Perform grammatical and syntactical analysis of basic and complex sentences
- Write Chinese characters by hand
- Compose basic and complex sentences in Chinese
- Conduct searches on Chinese-language websites

REQUIRED TEXTS

- Wheatley, Julian K. *Learning Chinese: A Foundation Course in Mandarin, Elementary Level*. New Haven: Yale University Press, 2010. ISBN 9780300141177
- McNaughton, William and Li Ying. *Reading and Writing Chinese: A Comprehensive Guide to the Chinese Writing System*. North Clarendon: Tuttle, 1999. ISBN 0804832064

RECOMMENDED FOR FURTHER STUDIES

Except for the online dictionary, all references below are available on our D2L page for free reviewing and downloading.

- Boltz, William G. “Early Chinese Writing” in Daniels and Bright, eds., *The World’s Writing Systems* (Oxford: 1996), 191–99.
- Diringer, David, “Chinese Language and Writing” in *The Alphabet: A Key to the History of Mankind* (New York: Funk & Wagnalls), Vol. 1: 61–79 and Vol. 2: 74–94.
- Mair, Victor H. “Modern Chinese Writing” in Daniels and Bright, eds., *The World’s Writing Systems* (Oxford: 1996), 200–08.
- Manser, Martin H. *Concise English-Chinese Chinese-English Dictionary*, 4th ed. Commercial Press, 2011.
- Online Chinese-English & English-Chinese Dictionary: <http://www.tigernt.com/>

GRADING

I. Self-motivated, responsible, and hardworking students will be rewarded with good grades.

II. Assessment criteria:

Attendance and Participation (10%)

Quizzes (80%)

Homework/Weekly Exercise (10%)

Extra Credit (maximum 10%)

Grading Scale: A (93%–100%), B (86%–92%), C (78%–85%), D (69%–77%), F (below 68%)

- III. Punctuality and active participation in class discussions are expected. Compensation for absences is possible if students choose to an additional assignment (please discuss it with me first). However, students receive a nonnegotiable “F” for the course after seven (12) absences.
- IV. Students will receive a 0% for their Attendance and Participation grade if they are found deliberately disturbing the class or having intolerable behavioral problems such as talking or yelling in class. Any recording devices (video, audio) are prohibited during class. In the words, do not take pictures or video in class.
- V. Eight Quizzes will assess the students’ knowledge of rudimentary Chinese. Each quiz concludes a unit in Wheatley (i.e. our Textbook), and is worth 10% of your grade. Quizzes are typically held on Thursdays, at the beginning of the class, and followed by review.
- VI. Weekly Exercise accounts for 10% of your grade. Exercises are typically taken directly from Wheatley. We will review these in class on Thursdays. These exercises help students to prepare for the quizzes.
- VII. Extra credit (up to 10%): available for those who have taken advantage of our Mandarin tutoring service. Please make an appointment with our Chinese tutor, Maggie Xu (z xu@neiu.edu). For each visit, an additional 1% will be awarded to your final grade.

COURSE CALENDAR

Course Calendar

DATES	LESSON	READING & ASSIGNMENTS
January		
	Introductory	Wheatley xxi–30; 459–78
	Review of Pinyin	McNaughton 12–30
6, 8	Unit 10	Weekly Exercise:
	Quiz #1	

13, 15

Review of Writing System
Unit 4

Wheatley 167–204
Weekly Exercise:

20, 22

Unit 4
Quiz #2

Wheatley 205–238
Weekly Exercise:

27, 29

Unit 11

Wheatley 479–91
Weekly Exercise:

February

3, 5

Unit 11
Quiz #3

Wheatley 492–502
Weekly Exercise:

10

Unit 5

Wheatley 239–60
Weekly Exercise:

12

NO CLASS (Lincoln's Birthday)

17, 19

Unit 5
Quiz #4

Wheatley 261–95
Weekly Exercise:

24, 26	Unit 12	Wheatley 503–22 Weekly Exercise:
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March

3, 5	Unit 12 Quiz #5	Wheatley 523–29 Weekly Exercise:
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10, 12	Unit 6	Wheatley 296–318 Weekly Exercise:
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17, 19	NO CLASS (Spring Recess)	
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24, 26	Unit 6 Quiz #6	Wheatley 319–36 Weekly Exercise:
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31, 2	Unit 7	Wheatley 337–66 Weekly Exercise:
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April

7, 9

Unit 7

Quiz #7

Wheatley 367–96

Weekly Exercise:

14, 16

Unit 13

Wheatley 530–48

Weekly Exercise:

21, 23

Unit 13

Quiz #8

Wheatley 548–53

Review

General Education Distribution Area Humanities HU
DEPT/Course #/Section WLC-CHIN-102
COURSE TITLE Chinese 102
Professor Toshikazu S. Foley

This course is part of the GENERAL EDUCATION PROGRAM at NEIU. This sheet provides information about the Gen Ed Program, and function of this particular course in the Program. The distribution area (FA, HU, SB, NS, MA) of this course is noted above.

In the General Education Program, the University identifies five areas in which students gain some general knowledge to enrich their lives and enhance their academic experience. Every undergraduate student must take courses from a list of designated courses in each of these areas. The knowledge gained in these courses will provide an academic foundation that will help prepare students for the major and minor course areas and will encourage students to become life-long learners in many different and divergent fields of study. Students are required to take a minimum of 39 credit hours of General Education courses and are encouraged to complete these courses during their first 75 hours of course work. Transfer students may fulfill General Education requirements with courses taken at other colleges or universities.

Distribution:

Fine Arts FA 2 courses, 6 credit hours from two of the following areas of study:
Art, Mass Media & Theatre (in the CMT dept.), Music & Dance (in the Music dept.)

Humanities HU 3 courses, 9 credit hours from at least two of the following areas of study: Communication (in the CMT dept.), English, Linguistics, Philosophy, World Languages and Cultures, Women's and Gender Studies (*NOTE: No more than two foreign language courses may be used to fulfill this requirement.*)

Behavioral/Social Sciences SB 4 courses, 12 credit hours from at least two of the following areas of study: African & African American Studies, Anthropology, Computer Science, Economics, Geography & Environmental Studies, History, Justice Studies, Latino & Latin American Studies, Political Science, Psychology, Sociology

Natural Sciences NS 3 courses, 9 credit hours from at least two of the following areas of study; one course must have a laboratory component: Biology, Chemistry, Earth Science, Physics (*NOTE: If an FYE ANTH that counts as NS is taken, then only one Biology course may be used for NS*)

Math/Quantitative Reasoning MA 1 course, a minimum of 3 credit hours, that has Intermediate Algebra as prerequisite OR is on the General Education List of Approved Courses. Any 3 hour college level math course, beyond Intermediate Algebra, meets this requirement.

The **goal of the General Education Program** is to assist students in developing the following abilities & skills. This course provides a background in the indicated areas (faculty member, please check all that apply):

- 9 the ability to communicate both in writing and orally;
- 9 the skills required to gather, analyze, document, and integrate information;
- 9 an understanding of historical processes and cultural differences; aesthetic and literary sensitivity;
- 9 an understanding of the modes of thought, concerns, and methodologies of the fine arts, the humanities, the social and behavioral sciences, and the natural sciences; and,
- 9 the ability to use quantitative methods in the natural, social and behavioral sciences.