# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	wno were subsequently offered admission.	
C1	Total first-time, first-year (freshman) men who applied	2951
C1	Total first-time, first-year (freshman) women who applied	3837
C1	Total first-time, first-year (freshman) men who were admitted	1933
C1	Total first-time, first-year (freshman) women who were admitted	2777
C1	Total full-time, first-time, first-year (freshman) men who enrolled	361
C1	Total part-time, first-time, first-year (freshman) men who enrolled	19
C1	Total full-time, first-time, first-year (freshman) women who enrolled	431
C1	Total part-time, first-time, first-year (freshman) women who enrolled	19

#### C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		Х
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

## **Admission Requirements**

23 High school completion requirement

CJ	riigii school completion requirement	
C3	High school diploma is required and GED is	V
	accepted	*
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

#### C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		
C5	English	4	
C5	Mathematics	3	
C5	Science	2	
C5	Of these, units that must be		
	lab		
C5	Foreign language	0	
C5	Social studies	2	
C5	History	1	
C5	Academic electives	1	
C5	Computer Science	1	
C5	Visual/Performing Arts	1	
C5	Other (specify)		

#### **Basis for Selection**

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students
	with GED equivalency diplomas are admitted without regard to academic record, test scores, or other
	qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	year, degree-seeking (fresilina	ii) aaiiiissioii acois	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
C7		Very Important	Important	Considered	Not Considered
<b>C7</b>	Academic				
<b>C7</b>	Rigor of secondary school			x	
	record			^	
<b>C7</b>	Class rank			Х	
<b>C7</b>	Academic GPA	Х			
<b>C7</b>	Standardized test scores	Х			
<b>C7</b>	Application Essay			Х	
<b>C7</b>	Recommendation(s)			Х	
<b>C7</b>	Nonacademic				
<b>C7</b>	Interview				Х
<b>C7</b>	Extracurricular activities				Х
<b>C7</b>	Talent/ability				Х
<b>C7</b>	Character/personal qualities				Х
<b>C7</b>	First generation				Х
<b>C7</b>	Alumni/ae relation				Х
<b>C7</b>	Geographical residence				Х
<b>C7</b>	State residency				Х
C7	Religious				x
	affiliation/commitment				^
C7	Racial/ethnic status				Х
C7	Volunteer work		-		Х
C7	Work experience				Х
<b>C7</b>	Level of applicant's interest				Х

## **SAT and ACT Policies**

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		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-	х	
	seeking applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if	Not
					Submitted	Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking		
applicants for Fall 2019, please indicate which ONE of the following a	applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing		
score will be used in the admissions process):			
C8B ACT with writing required			
C8B ACT with writing recommended			
C8B ACT with or without writing accepted	X		

C8B	for Fall 2010 places indicate which			•	
	for Fall 2019 please indicate which in the admissions process:	on ONE of the folio	owing applies (rega	rdiess of whether t	the Essay score will be
C8B	SAT with Essay component requ	ired			
	SAT with Essay component reco				
	SAT with or without Essay compo			Х	
	,,,,,		L		
C8C	Please indicate how your institut	ion will use the SA	AT or ACT writing co	omponent: check a	all that apply:
C8C				SAT essay	ACT essay
C8C	For admission			•	·
C8C	For placement				
C8C	For advising				
CSC	In place of an application essay				
C8C					
	As a validity check on the applica	ation assay			
CRC		ation coody			
	No college policy as of now  Not using essay component				
<b>.8</b> C	Not using essay component		<u>l</u>	Х	X
~ o D	In addition does your institution	uso applicants' to	et cooree for acade	mio advicina?	
	In addition, does your institution		No	ernic advising?	
C8D		Yes	INO		
		X			
~o=	Latest date by which SAT or ACT	Cooree must be	ecoived for fall	July 1 2017	
	Latest date by which SAT Subject			July 1, 2017	
<b>-</b> 0⊏	fall-term admission	or resuscores mus	or ne received int	July 1, 2017	
	iaii-teitti auttiissiuti			•	
	Total Control of the				
	If necessary, use this space to cl	arify your test poli	cies (e.g., if tests a	re recommended f	for some
C8F					
	Please indicate which tests your insti	tution uses for place	ment (e.g., state tests	s):	
C8G	SAT			x	
C8G	ACT			Х	
C8G	SAT Subject Tests				
	AP				
C8G	CLEP				
C8G	Institutional Exam				
C8G	State Exam (specify):				
	•		•		
	Freshman Profile				
	Provide information for ALL enro	lled. dearee-seeki	ng, full-time and pa	rt-time, first-time, f	first-vear
	(freshman) students enrolled in F				
	international students/nonresider				
	international olddorlognom colder	it allorio, aria otaa	orno darrintoa ariao	r opoolal arrangon	iono.
C9	Percent and number of first-tin		•		
	submitted national standardize	ed (SAT/ACT) test	scores. Include i	information for A	LL enrolled,
	degree-seeking, first-time, first	-year (freshman)	students who sub	omitted test score	es. Do not
	include partial test scores (e.g.	., mathematics so	cores but not critic	cal reading for a	category of
	students) or combine other sta	ndardized test re	sults (such as TO	EFL) in this item.	. Do not convert
	SAT scores to ACT scores and	vice versa. Do c	onvert Old SAT s	cores to New SAT	r scores using
	the College Board's concordar				•
	and control board o control dat	and tabl	(52.1101 8/001100		
	t	T -	T		
C9	Percent submitting SAT scores		Number submitting	,	3
<b>C9</b>	Percent submitting ACT scores	98.0%	Number submitting	g ACT scores	813
C9		25th Percentile	75th Percentile		
C9	SAT Evidence-Based Reading				
	and Writing				
C9	SAT Math				
	SAT Essay				
C9	ACT Composite	15	19		

0.37%

65.19% 0.62%

0.00%

C9	ACT Math	15	19
C9	ACT English	14	20
C9	ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

-	T Crock of mot time, mot year (m	community students	With 300103 in Cao	ii ialigo.
C9		SAT Evidence-		-
		Based Reading		
		and Writing	SAT Math	
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	0.62%	0.98%	0.37
C9	24-29	4.80%	6.64%	7.87
C9	18-23	35.67%	30.87%	25.95
C9	12-17	58.43%	51.05%	65.19
C9	6-11	0.49%	10.33%	0.62
C9	Below 6	0.00%	0.12%	0.00

Totals should = 100% 100.00% 100.00% 100.00% C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	3.3%	
C10	Percent in top quarter of high school graduating class	14.4%	
C10	Percent in top half of high school graduating class		Top half +
C10	Percent in bottom half of high school graduating class	54.6%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	19.5%	
C10	Percent of total first-time, first-year (freshmen) students who submitte	d high school	
	class rank:		69%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

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C11	Percent who had GPA of 3.75 and higher	7.17%
C11	Percent who had GPA between 3.50 and 3.74	6.32%
C11	Percent who had GPA between 3.25 and 3.49	9.23%
C11	Percent who had GPA between 3.00 and 3.24	12.27%
C11	Percent who had GPA between 2.50 and 2.99	32.93%
C11	Percent who had GPA between 2.0 and 2.49	29.28%
C11	Percent who had GPA between 1.0 and 1.99	2.79%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

-	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
	(Heshinan) students who submitted GPA.	2.82
C12	Percent of total first-time, first-year (freshman) students who	
	submitted high school GPA:	99.16%

#### **Admission Policies**

## C13 Application Fee

0.0	7 topineation 1 co					
C13		Yes	No			
C13	Does your institution have an application fee?	х				
C13	Amount of application fee:	\$30.00				
C13		Yes	No			
C13	Can it be waived for applicants with financial need?	х				

C13 If yo	ou have ar	n application	fee an	d an	on-line	application	option
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C13 Same fee:

C13 Free:

C13	Reduced:				
				•	
C13	Can on-line application fee be	Yes	No		
CIS	waived for applicants with	x			
	financial need?				
~44	Aumlication plants data				
C14	Application closing date	Yes	No	1	
-	Does your institution have an				
	application closing date?	х			
	Application closing date (fall): Priority date:	7/1			
C14	Friority date.				
C15				Yes	No
C15	Are first-time, first-year studen	ts accepted for te	erms other than	X	
C16	Notification to applicants of ad	mission decision	sent (fill in one o	nly)	
	On a rolling basis beginning		,	,	
	(date):	х			
C16	By (date): Other:				
CIO	Other.				
			-		
	Reply policy for admitted appli Must reply by (date):	<b>cants</b> (till in one o	nly) I		
	No set date:	x			
-	Must reply by May 1 or within				
	weeks if notified				
C17	thereafter Other:				
CII	Other.				
	Deadline for housing deposit (MM	M/DD):			
-	Amount of housing deposit:	mmall O			
C17	Refundable if student does not e Yes, in full	THOIL?			
C17	Yes, in part				
C17	No				
C18	Deferred admission				
C18				Yes	No
C18	Does your institution allow stude admission?	nts to postpone en	rollment after	x	
C10		anomont:	1		
C10	If yes, maximum period of postpo	лешеш.	[ 1	I	
C19	Early admission of high schoo	l students			
C19	Does your institution allow high s	shool students to	oproll as full time	Yes	No
CIS	first-time, first-year (freshman) st				v
	high school graduation?	,			Х
	O Annihadian	0	c CDa	a 1.1	06.2007 1)
C20	Common Application	Question removed t	irom CDS.	(Initiated during 20	06-2007 Cycle)
	Early Decision and Early	Action Plans			
C21	Early Decision				
C21				Yes	No
C21	Does your institution offer an ear that permits students to apply an		•		
	decision well in advance of the re				х
	asks students to commit to atten	ding if accepted) for			
<b>-</b>	year (freshman) applicants for fa				
C21	If "yes," please complete the following first or only early decision plan of				
C21					•
C21					

C21	Other early decision plan notification date		
C21 C21	For the Fall 2017 entering class:  Number of early decision applications received by your institution  Number of applicants admitted under early decision plan  Please provide significant details about your early decision plan:		
C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		х
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		
C22 C22	Is your early action plan a "restrictive" plan under which you limit stud	lents from applying	to other early plans?