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I. A. ACTION ITEM: TENURE RECOMMENDATIONS

Board approval is requested to grant tenure to the following members of the Faculty:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tbody>
<tr>
<td>Anthony Adams</td>
<td>Communication, Media and Theatre</td>
</tr>
<tr>
<td>Kathleen Brown</td>
<td>Special Education</td>
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<tr>
<td>Hua Bai</td>
<td>Educational Inquiry and Curriculum Studies</td>
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<td>Emily Garcia</td>
<td>English</td>
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<tr>
<td>Gerardo Moreno</td>
<td>Special Education</td>
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<tr>
<td>Seung-Hwan Mun</td>
<td>Communication, Media and Theatre</td>
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<tr>
<td>Ana Nieves</td>
<td>Art</td>
</tr>
<tr>
<td>Isaura Pulido</td>
<td>Educational Inquiry and Curriculum Studies</td>
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<tr>
<td>Emina Stojkovic</td>
<td>Biology</td>
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<tr>
<td>Mary Thill</td>
<td>Ronald Williams Library</td>
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<tr>
<td>Stijepko Tokic</td>
<td>Accounting, Business Law and Finance</td>
</tr>
<tr>
<td>Michael Wenz</td>
<td>Economics</td>
</tr>
<tr>
<td>Judith Yturriago</td>
<td>Teacher Education</td>
</tr>
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Individual not recommended for tenure:

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<tr>
<th>Name</th>
<th>Department</th>
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<tbody>
<tr>
<td>Maria-Elene Roberge</td>
<td>Management and Marketing</td>
</tr>
</tbody>
</table>

Brief summary on individuals recommended for tenure.

**Anthony Adams** is an Assistant Professor of Communication in the Department of Communication, Media and Theatre. He has distinguished himself as an accomplished and highly respected scholar in the areas of gender and identity, sexuality, and diversity. He has published a book, thirteen journal articles, ten book chapters, four encyclopedia entries, among other scholarly activities. He has earned six national awards and one very prestigious international award for these publications. His colleagues in the Department note that consistently achieves "some of the highest [student] evaluations of any faculty member in Communication Media and Theatre (and perhaps NEIU) history."

**Kathleen Brown** is an Assistant Professor in the Department of Special Education. She authored four refereed journal articles on her research in the areas of special education, assessment and multisensory instruction. She has also presented the results of her research at local, state, regional and international conferences, and continues a very productive research agenda.
Hua Bai is an Assistant Professor in the Department of Educational Inquiry and Curriculum Studies. Her research interests are focused on student on-line communication, student on-line participation, and integrating technology to support student learning—especially in support of the development of critical thinking. Her empirical research in instructional design has led to the publication of three peer-reviewed journal articles, one book chapter in Chinese, and to the presentation of her research in local, regional and international academic meetings. She also teaches courses on instructional technology for the Department of Human Resource Development.

Emily Garcia is an Assistant Professor in the Department of English. Her research interests in Early American Literature and in Latino Literature of the United States provided the inspiration for her manuscript on Latino/a writers, which is archival in nature and promises to “transform U.S. literary and cultural studies” according to the Chair of the English Department. This manuscript will be published in the anthology, The Latino Nineteenth Century. Dr. Garcia has authored two other peer-reviewed essays and presented her research at major academic conferences around the United States.

Gerardo Moreno is an Associate Professor in the Department of Special Education. His research on special education, cultural/linguistic diversity, behavioral assessment and emotional/behavioral disorders is critical to his discipline. Since his arrival at Northeastern Illinois University, he has published eight articles in highly respected peer-reviewed journals, and he has two more in press this year. He authored two book chapters and presented the results of his research in regional, national and international academic conferences. Dr. Moreno also is responsible for the Department of Special Education’s Dr. William Itkin Clinic. This clinic serves children with disabilities from the community.

Seung-Hwan Mun is an Assistant Professor in the Department of Communication, Media and Theatre. His skillful negotiation of the “intersections of theory and praxis” in his research in the areas of media law/policy, media history and new media technologies has led to significant scholarly contributions through conference presentations and journal publications in the local, national and international arenas. He is to be commended for the attainment of a prestigious “Top Four Paper” award from the national Communication Association’s Law Division for his manuscript “A Tale of Two Worlds: A Comparative History of Authorship in Europe and China.”

Ana Nieves is an Assistant Professor in the Department of Art. She is especially interested in rock art research, which involves fieldwork projects in the southern coast of Peru, where she used her training in “Reflectance Transformation Imaging” to document petroglyphs at a Nasca Valley rock art site. Her work in this area has been cited in various articles and websites. Dr. Nieves has published a refereed article in the journal Andean Past, and has published results of her research in journals in Peru. She has presented her research in Peru and in regional and national conferences. She is the recipient of the coveted Dumbarton Oaks grant—a significant project grant affiliated with Harvard University.
Isaura Pulido is an Assistant Professor in the Department of Educational Inquiry and Curriculum Studies. Her research focuses on documenting the work of the Chicago Grassroots Curriculum Taskforce, theorizing and engaging socially conscious Hip-Hop music, and archiving and centering Latina/os and education in Chicago, and demonstrates a direct commitment to racial and economic justice within educational studies. She has published in the highly regarded journal, Current Issues in Comparative Education, and she has presented the results of her research at highly-competitive national conferences including: the American Educational Research Association, the National Association for Multicultural Education, LatCrit, and the National Association of Chicano/Chicana Studies. She is a contributor to the Chicago Grassroots Curriculum Taskforce’s innovative and award winning curricular project, “Urban Renewal or Urban Renewal?: A Grassroots Look at Chicago’s Land Grabs and the Struggle for Home and Community.”

Emina Stojkovic is an Assistant Professor in the Department of Biology. Her research focuses on the structure and function of light sensing cell-signaling proteins from the various species of non-photosynthetic bacteria. This interdisciplinary research has been highly productive and has involved local and international collaborations. Dr. Stojkovic has authored peer-reviewed publications in prestigious science journals such as Proceedings of the National Academy of Sciences and the Journal of Physical Chemistry. She has actively engaged students in her research, many of whom accompanied her to present their research at local, regional, national and international conferences, and some of whom have won awards for their research presentations.

Mary Thill is an Assistant Professor in the Ronald Williams Library. Her primary duties include collection development (generally in the Humanities) and related liaison duties, reference services and instruction, and function coordination—developing and leading the Library’s outreach efforts to faculty and students. She has been a major contributor to the Ethnographic Research in Illinois Academic Libraries (ERIAL) research project: editing the original research proposal, gathering and analyzing research data, publishing a book chapter in College Libraries and Student Culture and presenting the research findings at regional and national conferences. She was interviewed and extensively quoted by Inside Higher Ed and USA Today. She recently was awarded a grant for the “Assessment in Action” research initiative from the American Association of College and Research Libraries.

Stijepko Tokic is an Assistant Professor in the Department of Accounting, Business Law and Finance. His research focuses on the intersection between patent and antitrust laws. He has published nine peer-reviewed journal articles in exceptionally high quality journals in his field: the American Intellectual Property Law Association Quarterly Journal, the Federal Circuit Bar Journal, the Stanford Technology Law Review, and the Journal of the Patent and Trademark Office Society. He has presented his research at many conferences, including the largest patent conference in the world, and his research has been included in multiple amicus briefs that were submitted to the Supreme Court of the United States.

Michael Wenz is an Assistant Professor of Economics. He has an impressive research agenda that has resulted in four peer-reviewed journal articles and the editing and production of a special issue of the journal Growth and Change entitled, “Casinos,
Gambling and Economic Development.” His scholarly work continues, and he has two more peer-reviewed articles accepted for publication and four more in progress. He has participated in national and international conferences, and worked with both colleagues and students on his research at Northeastern Illinois University.

Judith Yturriago is an Assistant Professor in the Department of Teacher Education. She is co-author and first author on a manuscript that was published in the *International Journal for the Humanities and Social Science*. She has also published a chapter in *English Language Learners at School: A Guide for Administrators*, and she co-authored an article submitted for publication in the journal, *Critical Questions in Education*. She has presented the results of her research on biliteracy in numerous regional, national and international professional conferences.
I. B. ACTION ITEM: EXPENDITURE RECOMMENDATIONS FOR PURCHASES OF $100,000 OR MORE – BERNARD BROMMEL HALL MICROBIOLOGY LAB

ITEM DESCRIPTION:

Project Background
Bernard J. Brommel Hall (BBH), formerly the Science Building, was constructed in 1972 and has undergone only limited renovations since that time. During this period, science teaching pedagogies, particularly the use of technology, have changed significantly.

The University is in the third year of a five year plan to renovate science laboratories. This lab rehabilitation will be funded from a combination of a Title V grant that was awarded from the U.S. Department of Education to expand capabilities in the health sciences and the Academic Enhancement Fee. The amount of the total grant was $4.3 million over five years. The grant, Enhancing Career Opportunities in Biomedical and Environmental Health Sciences at an Urban Hispanic-Serving Institution, expands and enhances courses related to biomedical and environmental health sciences, including the renovation of several science laboratories in Bernard Brommel Hall. Over the next three years, professional development opportunities for students and faculty will also be implemented.

Microbiology Laboratory
The improvements to the Microbiology/Immunology/Virology lab will greatly enhance the hands-on learning experience on several levels, allowing students to carry out standard microbiological practices without the hazards of traditional open flames used to maintain a sterile work environment. The lab renovation will greatly enhance the experimental options of the microbiology laboratory curriculum, as well as expand both the quantity and range of pathogens available to students for study.

This lab will also enhance the advanced immunology course, which presently is lecture only, by allowing for the introduction of basic immunological techniques. The improvements will also benefit new courses such as advanced microbiology, infectious diseases, advanced virology, and epidemiology.

In addition to providing opportunities for students, these spaces also allow for the development of interdisciplinary research for faculty within the biology department, which is the basis for the submission of multiple grants within the University and the National Science Foundation (NSF).

While work in this space has been manageable in the past, the increase of students and projects has made it less manageable. The remodeling project will address this space issue. In addition, building systems, equipment, furnishings and finishes need replacement due to excessive use and wear. In order to accommodate student learning needs and current teaching trends, the University has initiated this project to meet the needs of students and faculty.
Project Scope
A working committee, consisting of faculty and staff, was formed to develop and organize space requirements, perform functional and economic analysis for the arrangement of desired functions, and prioritize the proposed modifications to existing spaces in order to house a general Bio-Chemistry Lab in room BBH 318.

The project was competitively bid on the State of Illinois Public Higher Education Procurement Bulletin website in accordance with the state procurement regulations.

Board approval is requested for expenditures related to the General Contractor for the project.

GENERAL CONTRACTOR COST:
Base Bid: $166,400
Additional contingency funds if needed: 16,640
TOTAL COST: $183,040

SOURCE OF FUNDS:
Federal Grant Funding
Academic Enhancement Fee

RECOMMENDED VENDOR:
Path Construction

SUMMARY OF BIDS
<table>
<thead>
<tr>
<th>VENDOR</th>
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<tr>
<td>Path Construction</td>
<td>$166,400</td>
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<tr>
<td>3550 West Salt Creek Lane</td>
<td></td>
</tr>
<tr>
<td>Arlington Heights, IL 60005</td>
<td></td>
</tr>
<tr>
<td>Cornerstone Contracting</td>
<td>$177,000</td>
</tr>
<tr>
<td>831 Oakton Street</td>
<td></td>
</tr>
<tr>
<td>Elk Grove Village, IL 60007</td>
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I. C. ACTION ITEM: HONORARY DEGREE FOR SPRING COMMENCEMENT

The University would like to confer an honorary degree for the May 2014 commencement. Information regarding the honorary degree recipient will be sent to you before our April Board Meeting.
II. A. INFORMATION ITEM: UNIVERSITY GOVERNANCE POLICY AMENDMENT

Article III of the Board of Trustees governing policies authorizes the Board to amend its policies by a majority vote upon the recommendation of the President. The University Advisory Council has asked me to recommend a change to the Board’s policies to reflect how Northeastern engages in shared governance. In accordance with that request, I will recommend an amendment to Article II Section 6A when the Board meets in June 2014. The proposed change to Participation in University Governance, Shared Participation, is outlined below. The change entails substituting the word “University” for “campus,” in acknowledgment that Northeastern comprises four cites. Additionally, the amendment removes the qualifiers “academic” and “faculty government” from the duly constituted committees that may participate in the decision-making of the University generally. Finally, the amendment reserves, for the appropriate and duly constituted committees of faculty government, participation in decision-making over curriculum and academic affairs.

SECTION 6. PARTICIPATION IN UNIVERSITY GOVERNANCE

A. SHARED PARTICIPATION. In order to promote shared participation in responsible and wise decision-making and to ensure channels of communication, the university shall provide for elected campus University organizations, the structures of which shall be determined by the constituencies they represent and approved by the President. Except as limited by the scope of collective bargaining negotiations between the Board and the academic University employees and the requirements of good faith collective bargaining, the appropriate and duly constituted shared governance committees may of faculty government shall participate in the decision-making process of the university in the following areas:

1. University curriculum.

21. Basic policies with regard to campus planning and facilities construction and utilization.

32. Selection of administrative officers Creation of administrative positions at the level of Dean and Vice President and selection of administrative officers for such positions as well as of selection of the President of the university.

43. Policies relating to student life and conduct, following consultation with the Student Government Association.

54. Academic planning and development of the university.

Further, the appropriate and duly constituted committees of faculty government shall participate in the decision making process of the University with respect to university curriculum and academic planning.
II. B. INFORMATION ITEM: NOTIFICATION TO THE BOARD OF CERTAIN EXPENDITURES

PURCHASES BETWEEN $50,000 AND $100,000
Board of Trustees’ Regulations require that the President report to the Board purchases of at least $50,000 but less than $100,000 other than those exempt from Board approval (e.g. utilities). The following lists those purchases since the last Board meeting.

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<thead>
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<th>VENDOR</th>
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<tbody>
<tr>
<td>Drinker Biddle &amp; Reath LLP</td>
<td>Legal Services</td>
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<tr>
<td>Titan Outdoor LLC</td>
<td>CTA Advertising</td>
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</table>
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C. NEWS AND EVENTS

1. Alumni Association Membership Appeal – February 17
The Alumni Association’s bi-annual membership appeal was sent to approximately 11,000 alumni on February 17. This membership appeal included information about a newly endowed NEIU Alumni Association internship/scholarship. In February, the Alumni Association also mailed 1,204 complimentary one-year Blue and Gold level memberships to graduates from August and December 2013.

2. Institutional Advancement Workshops – February 19, 21 and March 26, 28
Development, Alumni Relations and Foundation staff presented two workshops for faculty and staff to learn more about how these areas function and collaborate with areas across the University. “Alumni Relations and Development 101” was held on February 19 and March 28, and “Foundation 101” took place on February 21 and March 26.

3. Pandora’s Box - February 24
In recognition of Black History Month, the African/African-American Resource Center presented this event, “Gendered Friction: Deconstructing the Tension Amongst Sisters and Brothers in Black Communities.” This program provided participants an opportunity to share their own experience and impressions. Several students and staff members participated in a thoughtful examination of the topic.

4. Eighth Annual Wellness Fair – February 25
On Tuesday, February 25, Campus Recreation hosted the 8th Annual Wellness Fair under the programming of Martha Montes, Associate Director of Campus Recreation. The fair was held in the PE Complex and open to all NEIU students, staff, and faculty. Activities (sponsors in parentheses) included: blood pressure screenings (Swedish Covenant Hospital), fitness assessments (NEIU Personal Training Program), chair massages and alternative health information (Pro-Holistic Institute), injury analysis and full body massages (Athletico), spinal analysis (Chiro One), nutrition Information (Galter Life Center), group fitness classes (NEIU fitness instructors), Golden Eagle 5K information and registration (Campus Recreation Staff) and Health and Counseling Services information.

5. Spring 2014 Education Job Fair – February 25
The Spring 2014 Education Job Fair was held on Tuesday, February 25 in Alumni Hall from 10:00 am to 3:00 pm. Many schools and school districts, including representatives from Arizona, California, Georgia, Illinois, Minnesota, North Carolina, Texas, and England, were present to meet with applicants. Over 300 applicants were present during the course of the event and 52 employers registered for the event. The event was hosted by Career Development Center and Advising.

6. It’s A Major Deal! – February 26
On Wednesday, February 26, an advisor from Academic and Career Advising was available in Village Square to answer questions about major declaration. This event was designed to increase student awareness on the major declaration process, encourage students to plan ahead, promote student degree completion in four years, and to gain a better understanding of how to reach academic goals.
7. HERstory Month – March 1-31
During the month of March, over 20 events and programs recognized National Women’s History Month. HERstory Month made a concerted effort to incorporate the 2014 national theme, “Celebrating Women of Character, Courage and Commitment.” The events reflected the theme with two different recognition ceremonies, documentary film screenings, and notable local and national speakers. Events included NEIU Women Identified Faculty and Staff Mixer (March 13), Women’s Worth Conference (March 25), and the Second Annual Women’s Retreat (March 7-9). The events were sponsored by the Women’s Resource Center and numerous other Northeastern departments and student organizations.

8. Learning Academic Integrity Days - March 3 - 4
On March 3 and 4, the Student Rights and Responsibilities Office and the Learning Academic Integrity Committee hosted four program sessions to educate and provide resources to NEIU students on maintaining integrity in and out of the classroom. The program agenda included two panel discussions delivered by faculty and staff on ways to maintain integrity and enhance professional ethics, and two screenings of the CNBC documentary, Faking the Grade: Classroom Cheaters, followed by a discussion. This event was planned in partnership with NEIU Honors Program, Alpha Chi National Collegiate Honor Society, Marketing Club and the Student Government Association.

9. El Centro Media Relations – March 3, 24 and April 7
The University has begun capitalizing on opportunities for media placements presented through the construction of the new El Centro campus. News articles and photos featuring the new building were published in Crain’s Chicago Business on March 3 and April 7. A story also aired on WTTW’s “Chicago Tonight” on April 7.

10. Building Bridges: The Joffrey Ballet visits Northeastern - March 4
On Tuesday, March 4, Joffrey Ballet ballerinas Sabrina Sellers, a second year Trainee, and Ludvina Theodor, a first year international Trainee from Indonesia, discussed their performance in the annual Choreographers of Color "Winning Works." A video showing the behind the scenes creation of the performance was also shown. The program is designed to encourage young dancers to dream big. The African and African American Resource Center and the First Year Experience dance class worked with the Building Bridges Program to bring the ballerinas to Northeastern.

11. Celebrating Our Servant Leaders - March 6
On Thursday, March 6, students from the College of Business and Management and the College of Arts and Sciences presented a multicultural showcase of Contemporary Servant Leaders. The program highlighted the concept of servant leadership through first person narratives of 20 selected leaders. Leaders were chosen by NEIU students and each student spoke on behalf of his or her chosen leader. Speakers gave a brief synopsis of their leader’s servant leadership and its relevance to the Northeastern student body. The program was very successful and well received by students and staff. Students indicated they would like to see this program continue on an annual basis.

12. Mini-Kane Mini-Golf Outing – March 6
More than 80 students, faculty, staff and alumni participated in the third annual Mini-Kane Mini-Golf Outing fundraiser on March 6 at the main campus and El Centro. Nearly
$350 was raised through this event, which supports student scholarships through the Chuck Kane Memorial Scholarship Fund.

13. Good Luck and Thank You to Vice President Emeritus Mark Wilcockson – March 11
On Tuesday, March 11, the President and Vice Presidents invited Faculty and Staff to say “Good Luck and Thank You!” to Vice President Emeritus Mark Wilcockson in Alumni Hall in a special reception to recognize his more than 13 years of service to Northeastern. During his time at Northeastern, Vice President Mark Wilcockson has provided leadership and coordination in four main areas – budget development and implementation; operation and maintenance of the physical plant; fiscal and administrative operations, ranging from Human Resources to University Computing; and coordination of audit activities. He played a key role in the financing and development of Northeastern’s ERP system, the campus Commons area, the Parking Facility, and most recently, the new El Centro campus. He is to be commended for his excellent service, his extraordinary fiscal guidance, and his commitment to public higher education and Northeastern Illinois University.

14. Farewell Reception for Dr. Hamid Akbari – March 13
The College of Business and Management hosted a farewell reception for Dr. Hamid Akbari to recognize his years of service at Northeastern and to congratulate him on his new position as the Dean of the College of Business at Winona State University in Winona, Minnesota. Dr. Akbari’s distinguished career at NEIU spans more than 27 years as Faculty, Department Chair, and Executive Director of Development and Community Affairs. Dr. Akbari’s successes and triumphs at NEIU include recognition as the Audrey Reynolds Distinguished Teaching Professor; creator/founder of NETT day; and creator of the College of Business and Management’s "One book" program -- which is reading its 20th book this semester. Dr. Akbari’s greatest legacy is the successful creation of the Dr. Mohammed Mossadegh Servant Leaders Hall naming campaign and the associated Scholarship fund. Most significantly, Dr. Akbari has influenced and potentially changed the lives of thousands of NEIU alumni.

15. Jewel Box Series – March 14
The Jewel Box Series featured the Rebirth Brass Band on Friday, March 14, attracting over 300 people to the NEIU auditorium for an evening of New Orleans style brass music. The event was part of the 6th annual Chicago Brass Festival at Northeastern.

16. Alternative Spring Break – March 16 - 23
For the sixth consecutive year, Northeastern has sponsored student participation in an Alternative Spring Break (ASB) trip. This year, 41 students, accompanied by faculty and staff advisors, participated in the week long trip. Locations included Arizona, East St. Louis, Kentucky and Guatemala. All trips focused on social justice issues and community service. ASB is coordinated by the Student Leadership Development Office.
17. College of Business and Management Alumni Reception – March 20
On March 20, business and marketing alumni attended a networking event to learn about new developments and plans for the College of Business and Management and meet Acting Dean Michael Bedell. The event was held at Northeastern’s Halsted and Chicago site to highlight this University location and the programs held there.

18. Reading Latino Voices Book Club - March 27
On Thursday, March 27, Proyecto Pa’Lante and the Latino Resource Center hosted a Latino Voices Book Club to expose students to Latino authors and role models and to writing as a craft. Dr. Frances Aparicio is the author of Latino Voices and is also the Director of Latino Studies at Northwestern University. The book club will meet four times during the Spring semester and will meet the author at a final presentation.

19. The Presidential Lecture Series – March 27
The Presidential Lecture Series presented Mary Gaitskill on campus for a public reading at 7 p.m. on Thursday, March 27. The award-winning author is best known for delivering powerful stories of dislocation, longing, and desire. Ms. Gaitskill also took part in a Q & A session with students.

20. Cesar Chavez Day – March 29
On Saturday, March 29, Northeastern joined campuses and communities across the country to celebrate Cesar Chavez Day. This day was designated as a national day of service by President Barack Obama in March 2011 to honor Chavez’s enduring legacy. This year’s program was developed in collaboration with community organizations and schools in the Albany Park area including the North River Commission, Peterson Garden Project, Build On, Roosevelt High School and Volta Elementary. Northeastern’s new community garden, NEIUGround, was selected to be the focus of the event. The idea for the garden developed during the University’s Reimagining Food Initiative. More than 100 community members including faculty, staff, and students came together to build garden plots, create fabric art, and prepare the grounds for the garden opening in April. Children’s activities included painting small planters and planting seedlings. A student Mariachi band provided entertainment throughout the day and several businesses donated goods and supplies.

21. Presidential Scholar Alumni Reception – March 31
President Sharon Hahs and the Office of Alumni Relations welcomed alumni and current students of the Presidential Scholars Program for a reception on March 31. The reception was at the Fine Arts Gallery, in celebration of the opening of the Annual Juried Student Art Expo. The NEIU Jazz Ensemble performed.

22. 19th Annual Asian American Heritage Conference – April 1 - 3
The theme “Asians and Asian Americans: Multiple Stories” focused on NEIU students’ multiple and intersecting identities with discussions emphasizing the transformative power of personal narratives. Featured events included Nowruz, a celebration of Iranian New Year to celebrate the Spring Equinox and the Creation of Life and a presentation by visiting Fulbright research scholar Valeriy Sergeevich Khan titled “Korean Minority in Post-Soviet Central Asia: Ethnic Revival, Strategies of Survival and the Problem of Identity”. From March 27- April 15, an art exhibit, by Shahrum Yazdani, an Iranian
American artist, was displayed in the Student Union. Yazdani’s art explores various mediums and tools. Each creation tells a piece of his life experiences and emotional evolution. The conference was sponsored by the Asian/Global Resource Center.

23. NEIU Lobby Day at Springfield – April 2
NEIU Lobby Day was held on Wednesday, April 2, in Springfield, Illinois. A group of twenty-four students, faculty, and administrators including President Sharon Hahs and Trustee Biggins participated in Lobby Day. The group visited with twenty-two key members of the General Assembly and the Governor’s Office to advocate for NEIU’s operating budget appropriation. The event was sponsored by the University Foundation.

24. Ensemble Español Gala Event – April 4
Northeastern’s in resident Spanish dance company and center, the Ensemble Español Spanish Dance Theater, presented its 40th anniversary fundraising gala on Friday, April 4 at the Blue Fountain Banquet Halls in Des Plaines, IL. Gala emcee’s included Dean Richards and Ana Belaval, WGN Television Emmy award winning entertainment and feature reporters. The gala featured the full professional adult and youth companies along with guest musicians. The gala event is one of many planned fundraisers for the company that centers on the historic 40th anniversary celebration season in 2015-16. The season kicks off with a tour in Spain in July 2015 on the invitation of university partner, Universidad Rey Juan Carlos in Madrid. University programs include the naming of Bryn Mawr Avenue in honor of Dame Libby Komaiko, founder and artistic director; the popular children’s concert series, Tales of Spain for grade and high school students; family holiday concerts, classes and workshops that reach over 20,000 students. The annual American Spanish Dance and Music Festival with guest artists from Spain are expected to attract over 400,000 audience members.

25. Enough is Enough – April 7-11
Enough is Enough is an annual anti-violence program initiated by the National Association of Student Personnel Administrators (NASPA) in response to incidents that occurred at Virginia Tech and Northern Illinois University. It is a critical collaboration designed to create a new paradigm for peace and safety on campuses by addressing societal violence and seeking peaceful solutions. Among the activities for the week were a panel discussion on Sexual Violence on College Campuses facilitated by Professor Adam Messinger of Justice Studies; a presentation on Illinois’ new Concealed Carry Law by the NEIU Police Department, “Gender-Based Violence” presentation by Stephanie Atella; and an open forum called “Speak-Out! Against Violence” where NEIU community members share their voices through spoken word and music. The Student Rights and Responsibilities Office and the Campus Violence Prevention Committee staffed a table in Village Square to facilitate the “These Hands Don’t Hurt” campaign, the Pledge Against Violence, the Silent Witness Project, and distributed Enough is Enough ribbons and buttons.

26. Regional Washington, D.C., Alumni Event – April 8
On April 8, the NEIU Alumni Association hosted its annual alumni reception in Washington, D.C., at the Old Ebbitt Grill. D.C. alumni and friends attended the event and shared their personal NEIU stories. With more than 500 Northeastern alumni in the D.C. area, this event is an opportunity for recent graduates looking to make new
professional connections and longtime D.C. residents seeking to welcome NEIU alumni to the area.

27. Salute to Graduates – April 9
More than 700 May 2014 graduates participated in the spring Salute to Graduates event held in Alumni Hall on April 9. Multiple services and programs were offered, including commencement ticket pick up, job search advice, graduation announcements and jewelry orders, cap and gown purchase, career and graduation portrait photos, and graduate studies information.

28. Carol and Durward Hofler International Business Conference Fund
College of Business and Management Professor Emeritus Dr. Durward Hofler and Mrs. Carol Hofler have established a new endowed fund through their gift of $20,000 to the NEIU Foundation. The annual income from this fund, titled the Carol and Durward Hofler International Business Conference Fund, will be used to support the International Business Conference, which is organized by students in the College of Business and Management under the leadership of a faculty advisor.